08 CEA AR shell
Revised 2/18/08

Iowa Community Empowerment
Annual Report, State Fiscal Year 2008
July 1, 2007 through June 30, 2008

INSTRUCTIONS:

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2008.
3. A completed and signed original report should be submitted to the following address and ***electronically*** to the following e-mail:
   Iowa Empowerment Board
   Attn: Shanell Wagler
   Office of Empowerment, Department of Management
   Room 12, Ground Floor
   State Capitol Building
   Des Moines, IA 50319
   Shanell.wagler@iowa.gov

Date This Report Approved By The Local CEA Board: 08/19/2008

Name of Community Empowerment Area: **Cerro Gordo, Hancock, Worth Empowerment Area**

Counties/Area Served: **Cerro, Gordo, Hancock, Worth**

Website: **www.empowermentforthekids.org**

Current Board Chairperson: **Jeff Creger**

Signature: _____
Address: **2220 490th St**
Northwood, IA 50459
E-mail: **jeff.creger@worthcounty.org**

Current Fiscal Agent: **Cerro Gordo County**

Signature: _____
Address: **220 N. Washington Avenue**
Mason City, IA 50401
E-mail: **sshonka@co.cerro-gordo.ia.us**
Federal ID Number: **42-6004949**

Contact Person for the Community Empowerment Area: **Cody Williams**
(if different from the Chairperson)
Address: **22 N. Georgia Ave. Suite 300**
Mason City, IA 50401
Phone: **641-422-2707** FAX: **641-421-9352**
E-mail: **eac@empowermentforthekids.org**

SECTION I –

a. ***Current* Community Empowerment Board Composition on *September 15, 2008***

A. Number of Board Members (Board Size): 15

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member's representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of employing organization of the member; occupation if self employed

Column 4 – Name of services/program provided by CE funds

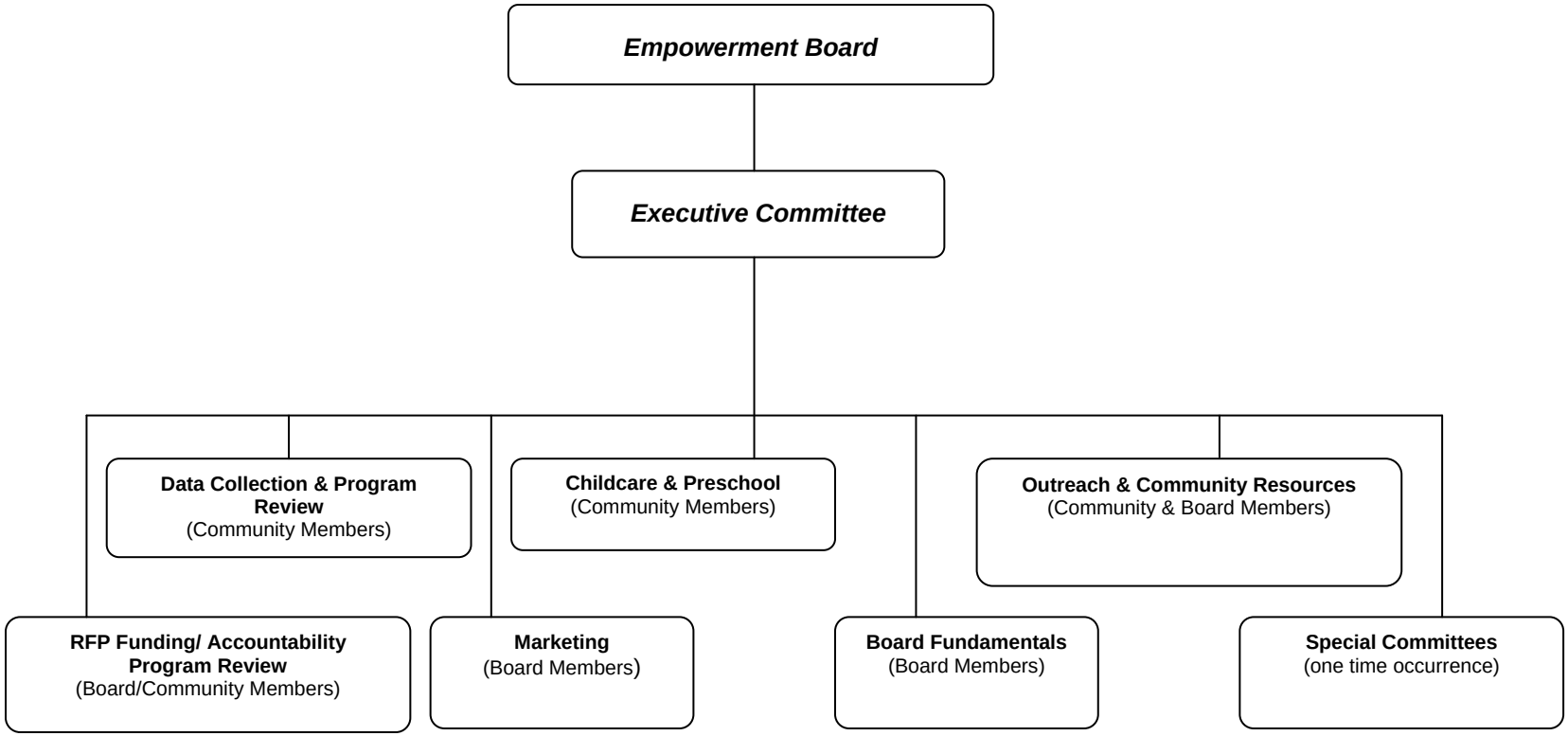
Column 5 – Place a "X" for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter 1. ("*Citizen*" means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

If the board does not meet the membership representation criteria, attach the CEA board's plan of how they will meet requirements.

Column 1	**Column 2**	**Column 3**	**Column 4**	**Column 5**
Name	***Representation***	***Name of Employing Organization***	***Provider of CE Services/Program***	***Citizen/Elected***
Chair: Jeff Creger		Worth County		X
Laura Cerny	*Required human services*	DHS		Not Applicable
Karen Crimmings	*Required health*	Cerro Gordo Health Dept.	Lead Free Kids	Not Applicable
Gary VanHemert	*Required education*	Mason City Community Schools	Learning Connections	Not Applicable
Linda Prestholt	*Required faith*	Grace & Bethehem Church		X
Mark Evers	*Required business*	Curries		X
Susan Schlitter	*Required consumer*	Not Employed		X
Sis Greiman		Hancock County		X
Bob Amosson		Cerro Gordo County		X
Cindy Pangburn		Worth School Board		X
Mary Greiman		Hancock School Board		X
Mary Ingham		Cerro Gordo School Board		X
Kristie Parks		Worth Co. Health Dept.	Better Beginnings, I am Worth Saving II	
Jennifer Kammeyer		United Way of North Central Iowa		X
Deb Quintus		Garner Asset Project		X

b. **Organizational Structure** – Please describe:

- Your organizational structure;



- How the board functions, communicates, plans and interacts *internally*;
  The board communicates internally through e-mail if communication is needed; otherwise most communication occurs through regularly scheduled board meetings. The board meets on every third Tuesday of every month at 1:00 to 3:30 at AEA 267. Most detailed work of the board is done through subcommittees as outlined in the board structure. Committee meets once a year at minimum. Most committee's only meet on a need basis. All board members have direct communication with the coordinator through e-mail and phone.
- How the board functions, communicates, plans within the community, *externally.*
  The board holds board meeting every third Tuesday that the public is invited to attend. All notices are sent to all media sources to be posted, and the notices are posted in all three public courthouses. The board uses community members in some of the rolls in the sub-committee's, Indicator Reviews, and RFP reviews.

SECTION II – Community Plan and Collaborative efforts to Achieve Results

Community Plan Updates

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment Area at this time, please submit a copy of your up to date plan with your annual report.)

No revisions from the community plan presented for the 2007 redesignation.

Community Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the com on mission, comprehensive communication and planning, polled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

1. This year the local empowerment was invited by the Mason City Schools to help coordinate the collaboration for the voluntary preschool efforts. Some of the challenges were that during the previous year the Mason City School did not receive the voluntary preschool grant, but decided to proceed with the program through the general budget. Most of the private preschool was upset due to many children going to the new preschool program, even though they had already committed to another preschool. This year's challenge is to get those private preschools on board in an effort to collaborate for the purpose of the grant, but also the benefit of working together to ensure all four year olds are served a quality preschool experience. In collaboration with Mason City school, a large meeting with all private preschools in Mason City was called every two months to discuss frustrations and deal with the problems of the grant. Most concerns by the private preschools evolved around the loss of children and having to reduce classes. Most preschool in the area do registration in January of the previous year to gain commitments from parents and be able to estimate class sizes. In the collaboration the empowerment coordinator helped setup the Mason City schools to do their registration during December and notify parents by January if they had been accepted. The hope by doing this before the privates is that those parents would not back out and they would have a better idea of class size. The Mason City school had one request is that all of the students that would be served by the free preschool not be all of need, but a good mix of all social economics. Once again the school district asked for the help of the local empowerment coordinator to assist in creating income indicators in an application, and create a matrix to gain the best mix of socioeconomics. In the end the school was able to fill the intended classes, and allowing the private preschools to gain a better commitment of children for the following year.

2. Starting this year for planning the board has supported working with a trial project in Mason City. The project will work with all Mason City preschools the private and public school. The premises of the project is to seek out how many four year olds are receiving a preschool experience in one of the quality preschools. The coordinator will have a small survey and agreement made by all preschools and parents to place the child's name in a database. The idea of the database is to compare to the enrolled children in the following year that attends kindergarten. The board feels that some children are not attending preschool for various reasons. The families that did not send their child to preschool will receive a survey to seek out why some that the child did not attend preschool. With this information, the board can direct the preschool support funds more effectively in the future to target problem areas. If the project is successful here in Mason City, then it will be tried in the smaller districts. Some of the smaller districts can be done this next year because the only preschool is ran by the school, so a survey can be given to the kindergarten class in the next year.

SECTION III – Achieving Results

Community Plan Priorities

1. Empower new and expectant parents through a parent support/education/home visitation program.
2. Improve accessibility to, and quality of, child care and preschool for all families with young children.
3. Enrich the network of community health services to guarantee children a healthy start.

Community Plan Indicators

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

Definition: Indicators are measures that quantify the achievement of a result and your priorities.
Definition: Goals are broad measurable statements of intent to set a future direction.

Codes for Identifying state results for Indicators:

A. Healthy Children
B. Secure & Nurturing Families
C. Secure & Nurturing Child Care Environments
D. Children Ready to Succeed in School
E. Safe & Supportive Communities

FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

If actual data is not available, please insert *NA* and provide an explanation in the Progress Update column.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
Child Abuse/Safety *Child Victims of Confirmed or Founded Abuse	B,C,E	Prevent Child Abuse Iowa Ages 0-5	**2002** Cerro Gordo: 154 Hancock: 31 Worth: 7	**2005** Cerro Gordo: 180 Hancock: 28 Worth: 20	**2006** Cerro Gordo: 125 Hancock: 20 Worth: 16	**2007** Cerro Gordo: 137 Hancock: 31 Worth: 19	5% decrease by 2007	Cerro Gordo had significantly dropped, but in recent year started to rise once again. Hancock county has stay stable since 2002, and Worth county has risen significantly. Overall we have

								not reached the goal of 5%.
Childcare Number of Registered/Licensed Provider/Slots	C	Child Care Resource and Referral	**2002** Center Based Cerro Gordo: 1,246 Hancock: 61 Worth: 105 Home Family Based Cerro Gordo: 1,296 Hancock: 252 Worth: 164 Tri-County Number combination/Home based: 3,124	**2005** No Data	**2006** No Data	**2007** Center Based Cerro Gordo: 1,345 Hancock: 146 Worth: 60 Home Family Based Cerro Gordo: 948 Hancock: 280 Worth: 160 Tri-County Number combination: 2,939	Increase by 10% the number of registered childcare provider slots by 2007.	In the areas of centers and home based daycare, the area has seen a significant decrease in slots available. These drops in available slots are expected with the decreasing population in the three counties.
Infants Born at Low Birth Weight (rate per 1,000 lives birth) *	A	Vital Statistics of Iowa	**2002** Cerro Gordo: 69.5 Hancock: 75.2 Worth: 103.4	**2005** Cerro Gordo: 82.0 Hancock: 34.2 Worth: 121.6	**2006** Cerro Gordo= 70.1 Hancock= 74.8 Worth= 34.9	**2007** Cerro Gordo: 47.9 Hancock: 45.8 Worth: *	Reduce the rate per 1,000 of low birth weight babies to no more than 50 by 2008.	The area has reduces the significance of Low birth weight in all three counties. The goal of not more than a rate of 50 has been reached in 2007
Prenatal Care Trimester Pregnant	A	Iowa Barriers to Prenatal Care Project County	**2002** Cerro Gordo:	**2005** Cerro	**2006** Cerro	**2007** No Data	Percent of women receiving care	The prenatal care has stayed steady since

at First Prenatal Care-1st Trimester		Data-IDPH	95% Hancock: 90% Worth: 90%	Gordo: 92% Hancock: 93% Worth: 91%	Gordo: 91% Hancock: 93% Worth: 94%	Released at time of Report	in the 1st trimester will be 95% by 2007.	baseline in 2002. The area has not reached the goal of 95% in all three counties.
Childhood Lead Poisoning Prevention % Tested	A	IDPH Childhood Lead Poisoning Prevention Program Report	**2002** 1996 Cohort Cerro Gordo: 62.2% Hancock: 77.7% Worth: 58.8%	**2006** 1999 Cohort Cerro Gordo: 72.6% Hancock: 55.9% Worth: 65.8%	**2007** 2000 Cohort Cerro Gordo: 81.7% Hancock: 64.9% Worth: 70.2%	**2008** 2001 Cohort Cerro Gordo: 94.9% Hancock: 73.7% Worth: 100.0%	5% increase in blood lead testing by 2007.	The area has been very successful in this area. The area has increased much more than the 5% goal. Hancock county is the only county that has remanded stable.
Kindergarten Readiness DIBLLES	D	Iowa Department of Education, Bureau of Planning, Research, and Evaluation Tri-County Empowerment Area	**2005** Tri-County Data: 72%	**2006** Tri-County Data: 64.82%	**2007** Tri-County Data: 53.68% 7 Buildings Reporting	**2008** Tri-County Data: 54.45% 6 Buildings Reporting	Goals are to increase the percentage of children identified as having the competency skills to enter kindergarten.	The only determination is that the DIBLES score has decreased in the past 4 years, but in the two years of data, does not indicate number of school participating. May not be gathering same data every year from same school districts.

SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures

Report program performance measures using the following language:

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

All columns should have quantitative or numerical data.

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds
All columns should have quantitative or numerical data.

Early Childhood Funds
These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf. The categories are as follows:

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2nd or 3rd shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items should align with the corresponding lines on the financial statement.

Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) ***Note: Fiscal Investments must coincide with early childhood financial statement)***	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Child Care Nurse Consultant	Child Abuse/Safety Childcare Preschool Opportunities	**Amount expended: $29,955.73** .5 FTE Registered Nurse	# child care providers- 216 Cerro Gordo: 162 Hancock: 39 Worth: 17 **# of trainings held**- 17 # of providers attending- 356 **# of direct contacts with providers**- 4,637 **# of onsite visits**- 43 **# of QRS tools**- 23 16 Business Partnership Agreements and Surveys completed 1 Injury Prevention Checklist visit done	**Efficiency:** Average cost per provider= $3.33 **Quality:** 100% of providers indicated a high level of satisfaction with trainings provided as evidenced by training evaluations forms. **Quality:** 66% of the Nurse Consultants time logged on the Healthy Child Care Iowa data log, was spent in direct contact with child care providers. **Efficiency:** This exceeds the Healthy Child Care Iowa goal of 50% time spent in direct contact for meaningful change and improvements to occur in child care. **Efficiency:** Average cost per visit=$12.72 100% of requests for onsite visits were honored 792 Children are in care in these 16 businesses 7 hazards found	100% of attendees demonstrated increased knowledge of best practice health and safety standards for childcare as evidenced by pre and post tests 100% of providers indicated a high level of satisfaction in the services they received as evidenced by survey results. 100% of requests for on site assistance were responded to. Child Care Providers received one on one, face to face consultation with the Child Care Nurse Consultant as requested, resulting in quality improvements by each child care business. 7% Child Care Business in Cerro Gordo Hancock and Worth Counties made a commitment to quality 100% of hazards were corrected 100% of files reviewed were checked for immunization status, lead testing, medical home, dental home, dental exam, physical exam and referrals were made for children to receive needed

			6 Child Record Reviews were done	592 Children were impacted **Quality:** **Cerro Gordo Homes:** 1- level 1 4- Level 2 3- Level 3 1- Level 5 **Cerro Gordo Centers:** 1- Level 2 4- Level 4 **Hancock Homes:** 1- Level 2 **Hancock Centers:** 1- Level 3 **Worth Homes:** 2- Level 2	services. 5% providers either achieved a level on the QRS this year or increased their level. This represents increased quality of care and increased health and safety in these 10 child care businesses.
I Am Worth Saving II	Child Abuse/Safety	**Amount expended: $2,600** Staff hours totaled 66.5 hours. 16 individuals became certified in CPR Cost per unit = $162.50.	Staff nurses are certified to provide CPR education to parents of 0-5 year olds. 4 sessions were actually held that certified 16 individuals. Much promotion was required to locate 16 individuals that would actually follow through and attend the CPR training held locally.	One staff nurse updated her BLS certification and a second staff nurse became a certified BLS instructor. 2 fully trained staff Two individuals became or recertified to be BLS instructors. 16 parents of 0-5 children were certified in CPR. Of the 16 parents, 5 had never been certified in CPR before.	Worth County has 2 more BLS instructors. 16 parents of 0-5 children are certified in CPR.
Charlie Brown Get Well Center	Kindergarten Readiness	**Amount expended: $8,000.00** 3-Registered nurses available 10 hours a day Monday through Friday. Capacity 13 slots a	61 mildly ill children ages 0-5 received care in the Get Well Centers. 790 children received health assessments from	100% of parents were satisfied with Get Well Services according to survey. 100% of mildly ill children received appropriate medical care from a Registered Nurse. 100% of the medication given to	100% of Parents were educated and received advice from a Registered Nurse about early childhood illness. 100% of Parents went to work or attend school even though their child was mildly ill.

		day.	a registered nurse.	mildly ill children was monitored by a Registered Nurse.	100% of Children cared for in the Get Well Centers recovered from illness and ready to learn and develop in an age appropriate classroom or home setting.
Childcare Scholarship Coordination	Childcare	**Amount expended: $13,164.90** .31 FTE Coordinator	200 Applications Distributed Processed Applications: 69 Final Eligible Applications Processed Cerro Gordo: 38 Hancock: 5 Worth: 5	Processed 69 applications. 48 were accepted in the program, the other 21 applications were not funded due to the lack of funds, or not meeting guidelines. Low rate of return, maybe due to passing out large quantities to providers, not all are requested applications.	70% of program applicants received scholarship supplemental assistance. 35% of applications distributed were returned.
Childcare Scholarship	Childcare	**Amount expended: $74,545.13** Offer scholarships to 146%-185% of poverty. This program offers families supplemental assistance to help cover the expense of childcare services so they can be active members of the workforce and/or further their educational development. Many program participants are single head of household families who are attempting to enhance their lives through attending school while maintaining full or part-time jobs.	*Provide scholarships of $2,500 or less: 42* Provide scholarships of $2,500 to $3,500 for more than one child: 6 By County: Cerro Gordo: 38 Hancock: 5 Worth: 5	200 applications were distributed to interested childcare providers and families in the tri-county area. 69 completed applications were submitted. 21 Families were not funded due to: not meeting guidelines, not returning the application, currently receiving some form of childcare assistance, or did not turn in the necessary paperwork to be awarded. Awarded amount at start of year: $90,359.29 Awarded amount at end of year: $74,545.13 This decrease is due to families not utilizing their maximum monthly amounts.	70% of program applicants received scholarship supplemental assistance.
06-07 Program Expense		**Amount expended: $1,558.22**	**All information reported in the 06-07 Annual report.**	**All information reported in the 06-07 Annual report.**	**All information reported in the 06-07 Annual report.**

SECTION V – Performance Measures: Community Empowerment School Ready Funds

All columns should have quantitative or numerical data.

School Ready Funds

These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf. The categories are as follows:

- **Family Support and Parent Education – Prenatal through age 3**

The FY 08 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 ***must*** *have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.*

- **Family Support and Parent Education – Prenatal through age 5**

In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf.

- **Preschool Support for Low Income Families**

The FY 07 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. Performance measures data can be merged in this section. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp.

- **Professional Development Activities w/ AEA, Community Colleges**

The SR funds for the purpose of Professional Development that were designated in FY 06 will not be a requirement for the use of FY 08 SR funding. However, any carry forward funds from FY 06 that were designated for this purpose must be expended on Professional Development activities. ***Note: these funds must be spent by June 30, 2008 or they will be reverted back to the state.*** *For guidance on the use and reporting of these funds, refer to Tool DD (A) and Tool DD (B) in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/tool_kit_tools.asp.*

- **Quality Improvement Funds**

These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf.

- **Other Programs/Services**

Programs/services that are providing other services. Examples of other services ***may*** *include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Professional Development, Quality Improvement, and Other) should align with the corresponding lines on the financial statement.

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported. Items should coincide with budget line items.

Family Support Performance Measures (use one row for each funded program; all included performance measures must be reported for each program) – Refer to Tool FF

***PRENATAL THROUGH AGE 3 FUNDING* – must include a home visitation component.**
Note: Required measures to be reported are in bold.

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) ***Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 3 line item***	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
(Include with the name the model, i.e. HOPES, PAT, etc. if applicable) **Family Connections** **0-3 Model**	Child Abuse/Safety Infants Born at Low Birth Weight Kindergarten Readiness	**Amount expended: $108,782.00** 1 - .40 Time Coordinator .15 FTE Assistant to the Coordinator .15 FTE Assistant to the Coordinator Teen Parenting Program 6 Registered nurses contracted through collaborative partners. 19 Family Support Workers that are contracted through collaborative partners.	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):** 91 **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):** 31 **Number of face to face visits completed:** 2,354	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:** 11% Other locally-generated data as applicable: Average cost to serve a child during the past quarter was $1,195.41 The average length of involvement during the 06-07 fiscal year was 16 months. 31 Families in the age 0-3 programs utilize an Individual Family Service	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 97% **Percent of families with an increase of healthy informal support systems:** 91% **Percent of families able to enhance the health, growth, and development of their children:** 98% Other locally-generated data as applicable: • 75 of the 0-3 participating families are directly connected to a physician.

			44 Families participating in the teen home visit program. *29 Women (families) participated in the prenatal home visit program.* 2,354 home visits completed among participating 0-3 Family Support Workers. 686 Individual Universal Hospital Screenings were completed at Mercy Medical Center - N I.	Plan, utilized to track and monitor program goals. 29` Families in the prenatal program utilize an Individual Family Service Plan, utilized to track and monitor program goals Community resources. 44 Families in the teen program utilize an Individual Family Service Plan, utilized to track and monitor program goals Community resources. 1-1-06 through 12-31-07 Family Connections screened 98% of all families delivering at Mercy Medical Center North Iowa in the Cerro Gordo, Hancock, and Worth Counties. 99% of all families referred to Family Connections that chose to participate in home visit services were provided an intake, and began services within 10 days of the referral date. Family Connections Board is a representation of diverse counties and agencies. 100% Family Support Workers complete a comprehensive training in program mission, goals, policies, procedures, family centered services, and nationally recognized program curriculum prior to	• 89 out of 91 participating children connected to health care insurance. (Medicaid, Hawk I, other) (Paper work is being completed on the others) • 42 out of 44 of the participating teen parents have not had subsequent pregnancies while participating in Family Connections. • 100% prenatal participants in the prenatal program connected to a medical provider/participated in needed prenatal visits from time of enrollment. • 83 out of 86 children participating in Family Connections have immunizations up-to-date. 6 out of the 6 prenatal program participants delivering during the past quarter delivered babies weighing 2500 grams or more. One delivered prematurely due to infant health problems. 100 % of the Prenatal Program participants delivering babies were not affected by drugs and/or alcohol.

				providing home visits. 95% of all Family Support Workers have been providing services to Family Connections families since the program began. **Program evaluation from participating families.** 99.5% Yes: The program provided the needed information and community resource and referral information, i.e.. Increase parenting skills, helped me feel better about the choices I made, identify and understand their children's needs better the staff took special interest in what is important to me. 74% of families identified as "High Risk" following a "Universal Hospital Screening" elected to participate in home visit. 100% Families in the 0-3 programs are directly connected to a physician within 30 days of home visit initiating. Nationally Approved Curricula for families: ▪ Partners For a Healthy Baby Curriculum Prenatal –12 mos.) ▪ Bavolek Nurturing Search Institutes 40 Dev. Assets	98% parents participating in the 0-3 programs reported and demonstrated increased knowledge in school ready activities with their children. *e.g. play activities that support, social/emotional, small/large motor, cognitive, and language development.* 100% participating teen parents reporting increased knowledge and utilization of community formal/informal supports due to participation in the program. *e. g. living situation, financial, substance abuse, health care, domestic violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations* 99% families served through home visits families were not confirmed for neglect/abuse. (2 Families) **98% 0-3 program participants that demonstrated increase knowledge of parenting skills as demonstrated on the "Monthly Observational Parenting Indicator Tracking".** ***Parent listens to and communicated with their child (ran) in an appropriate manner, parents encouraged wanted behaviors, parent provided a supportive, encouraging, nurturing environment. (Per observation at home visits), parents demonstrated the***

					ability to set and utilize rules/routines and stick to them. Respects child's decision-making skills, parents demonstrated ability to problem solves. 97% 0-3 teen program participants that demonstrated increase knowledge of parenting skills as demonstrated on the "Monthly Observational Parenting Indicator Tracking". *Parent listens to and communicated with their child (ran) in an appropriate manner, parents encouraged wanted behaviors, parent provided a supportive, encouraging, nurturing environment. (Per observation at home visits), parents demonstrated the ability to set and utilize rules/routines and stick to them. Respects child's decision-making skills, parents demonstrated ability to problem solves.*

Family Support Performance Measures PRENATAL THROUGH 5 (use one row for each funded program; all included performance measures must be reported for each funded program) – Refer to Tool FF

Note: Required measures to be reported are in bold.

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) ***Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item***	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Family Connections **0-5**	Child Abuse/Safety Infants Born at Low Birth Weight Kindergarten Readiness	**Amount expended: $107,407.39** 1 - .40 Time Coordinator .15 FTE Assistant to the Coordinator .15 FTE Assistant to the Coordinator Teen Parenting Program 6 Registered nurses contracted through collaborative partners. 19 Family Support Workers that are contracted through collaborative partners.	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):** 106 **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):** 79 **Number of face to face visits completed:** 2,081	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:** 7% Other locally-generated data as applicable: 06-07 average cost to serve a child through Home visits during the past year was $1,013.27 The average length of involvement during the 06-07 fiscal year was 16 months. 79 Families in the age 0-5 programs utilize an Individual Family Service Plan, utilized to track and monitor program goals. 1-1-06 through 12-31-07 Family Connections screened 98% of all families delivering at Mercy Medical Center North Iowa in the Cerro Gordo,	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 96% **Percent of families with an increase of healthy informal support systems:** 89% **Percent of families able to enhance the health, growth, and development of their children:** 97% Other locally-generated data as applicable: 100% of the 0-5 participants directly connected to a physician. 98% Of participating children connected to health care insurance. (Medicaid, Hawk I, other) *99% children participating in Family Connections have immunizations up-to-date.* 95% of parents participating in

				Hancock, and Worth Counties. 99% of all families referred to Family Connections that chose to participate in home visit services were provided an intake, and began services within 10 days of the referral date. Family Connections Board is a representation of diverse counties and agencies. 100% Family Support Workers complete a comprehensive training in program mission, goals, policies, procedures, family centered services, and nationally recognized program curriculum prior to providing home visits. 95% of all Family Support Workers have been providing services to Family Connections families since the program began. 99.5% Yes: The program provided the needed information and community resource and referral information, i.e.. Increase parenting skills, helped me feel better about the choices I made, identify and understand their children's needs better the staff took special interest in what is important to me. 73% of families identified	the 0-5 programs reported and demonstrated increased knowledge in school ready activities with their children. *e.g. play activities that support, social/emotional, small/large motor, cognitive, and language development.* 95% of the 0-5 participating families reporting increased knowledge and utilization of community formal/informal supports due to participation in the program. *e. g. living situation, financial, substance abuse, health care, domestic violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations* 96% families served through home visits families were not confirmed for neglect/abuse. (3 Families were founded) **97% 0-5 program participants that demonstrated increase knowledge of parenting skills as demonstrated on the "Monthly Observational Parenting Indicator Tracking". *Parent listens to and communicated with their child (ran) in an appropriate manner, parents encouraged wanted behaviors, parent provided a supportive, encouraging, nurturing environment. (Per observation at home visits), parents demonstrated the ability to set and utilize rules/routines and stick to***

				as "High Risk" following a "Universal Hospital Screening" elected to participate in home visit. 100% Families in the 0-5 programs are directly connected to a physician within 30 days of home visit initiating. Nationally Approved Curricula for families: ▪ Partners For a Healthy Baby Curriculum Prenatal –12 mos.) ▪ Bavolek Nurturing Search Institutes 40 Developmental Assets	***them. Respects child's decision-making skills, parents demonstrated ability to problem solves.***
Learning Connections-Mason City	Child Abuse/Safety Childcare Preschool Opportunities Kindergarten Readiness	**Amount expended: $47,271.72** 15 staff (very part time) 213 hours of class-time with parents and children providing early learning experiences for children ages birth to kindergarten 105 hours spent with the parents having group discussions on various parenting topics. 5 summer events 100% of families applying received services.	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):248** **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):191** **Number of face to face visits completed: 147** 2249 Participants attended	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:2** 100% of staff met minimum requirements for the job. 99% of parents surveyed, expressed satisfaction with the Learning Connection Program.	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 100% **Percent of families with an increase of healthy informal support systems:** 97% **Percent of families able to enhance the health, growth, and development of their children:** 99% Other locally-generated data as applicable: 98% of parents answered the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home. 99% of parents who answer

			sessions. 191 families (unduplicated) attended class (This is not counting the families that attended a kick-off or summer event that never enrolled in the weekly classes) 124 children enrolled in fall classes 128 in winter and 210 in spring 248 children served (unduplicated) 107 adults enrolled in fall classes 102 in winter and 216 adults in spring 246 adults served (unduplicated) 266 people attended the Fall kick-off Held 142 sessions Held 5 days of summer classes with 120 children and 70 adults attending		positively on *Learning Connection Parent Survey*. Questions # 3; activities that we have done together since attending the class.
Learning Connections-Clear Lake	Child Abuse/Safety Childcare Preschool Opportunities Kindergarten	**Amount expended: $21,543.41** # of Staff: 8 staff (very part time) 60 hours of class-time with parents and children providing early	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 97**	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 2** 100% of staff met minimum requirements for the job.	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 97% **Percent of families with an increase of healthy informal support systems:** 100%

	Readiness	learning experiences for children ages birth to kindergarten 9 summer events were held 29 hours spent with the parents having group discussions on various parenting topics. 100% of families applying received services.	**Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):61** **Number of face to face visits completed: 49** 904 Participants attended sessions. 61 families (unduplicated) attended class (This is not counting the families that attended a kick-off or summer event that never enrolled in the weekly classes) 53 children enrolled in fall classes 44 in winter and 73 in spring 97 children served (unduplicated) 52 adults enrolled in fall classes 39 in winter and 59 adults in spring 80 adults served (unduplicated) 151 people attended the fall Kick-Off Held 40 sessions and 9 days of summer	100% of parents surveyed, expressed satisfaction with the Learning Connection Program.	**Percent of families able to enhance the health, growth, and development of their children:** 96% Other locally-generated data as applicable: 95% of parents answered the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home. 93% of parents who answer positively on *Learning Connection Parent Survey*. Questions # 3; activities that we have done together since attending the class.

			class Offered and held 9 summer classes with 69 children and 42 adults attending the morning summer classes and 65 children and 49 adults attending the evening summer classes.		
Learning Connections-Garner-Hayfield	Child Abuse/Safety Childcare Preschool Opportunities Kindergarten Readiness	**Amount expended: $17,223.42** 9 staff (very part time) 54 hours of class-time with parents and children providing early learning experiences for children ages birth to kindergarten 3 summer events 27 hours spent with the parents having group discussions on various parenting topics. 100% of families applying received services.	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 69** **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 50** **Number of face to face visits completed: 38** 440 Participants attended sessions. 50 families (unduplicated) attended class (This is not counting the families that attended a kick-off or summer event that never enrolled in the weekly classes)	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 3** 100% of staff met minimum requirements for the job. 100% of parents surveyed, expressed satisfaction with the Learning Connection Program.	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 100% **Percent of families with an increase of healthy informal support systems:** 98% **Percent of families able to enhance the health, growth, and development of their children:** 94% Other locally-generated data as applicable: 96% of parents answered the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home. 96% of parents who answer positively on *Learning Connection Parent Survey*. Questions # 3; activities that we have done together since attending the class.

			37 children enrolled in fall classes 49 in winter and 33 in spring 69 children served (unduplicated) 36 adults enrolled in fall classes 50 in winter and 26 adults in spring 63 adults served (unduplicated) 58 people attended the fall kick-off 36 sessions held Held 3 days of summer classes with 45 children and 23 adults attending.		
Learning Connections-Northwood-Kensett	Child Abuse/Safety Childcare Preschool Opportunities Kindergarten Readiness	**Amount expended: $16,536.55** 5 staff (very part time) 58.5 hours of class-time with parents and children providing early learning experiences for children ages birth to kindergarten 4 summer events 28 hours spent with the parents having group discussions on various parenting topics. 100% of families applying received services.	**Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): 72** **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 56** **Number of face to face visits completed: 43** 485 Participants attended sessions.	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services:0** 100% of staff met minimum requirements for the job. 100% of parents surveyed, expressed satisfaction with the Learning Connection Program.	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 97% **Percent of families with an increase of healthy informal support systems:** 100% **Percent of families able to enhance the health, growth, and development of their children:** 80% Other locally-generated data as applicable: 97% of parents answered the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home.

			56 families (unduplicated) attended class (This is not counting the families that attended a kick-off or summer event that never enrolled in the weekly classes) 30 children enrolled in fall classes 38 in winter and 83 in spring 72 children served (unduplicated) 21 adults enrolled in fall classes 25 in winter and 80 adults in spring 69 adults served (unduplicated) 58 people attended the fall kick-off 59 people attended the shared kick-off with Manly 39 sessions held Held 4 days of summer classes with 43 children and 16 adults attending		87% of parents who answer positively on *Learning Connection Parent Survey*. Questions # 3; activities that we have done together since attending the class.
Learning Connections-North Central	Child Abuse/Safety Childcare Preschool Opportunities	**Amount expended: $19,965.59** 11 staff (very part time) 57 hours of class-time	**Number of children participating in the family support program utilizing a home visiting service delivery model**	**Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 2** 100% of staff met minimum	**Percent of parents with increased parent confidence and competence in their parenting abilities:** 98% **Percent of families with an increase of healthy informal**

	Kindergarten Readiness	with parents and children providing early learning experiences for children ages birth to kindergarten 4 summer events 28 hours spent with the parents having group discussions on various parenting topics. 100% of families applying received services.	**(Unduplicated): 63** **Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 40** **Number of face to face visits completed: 42** 495 Participants attended sessions. 40 families (unduplicated) attended class (This is not counting the families that attended a kick-off or summer event that never enrolled in the weekly classes) 38 children enrolled in fall classes 33 in winter and 45 in spring 63 children served (unduplicated) 20 adults enrolled in fall classes 17 in winter and 33 adults in spring 40 adults served (unduplicated) 57 people attended the Fall kick-off 66 people attended Winter kick-off event.	requirements for the job. 100% of parents surveyed, expressed satisfaction with the Learning Connection Program.	**support systems:** 100% **Percent of families able to enhance the health, growth, and development of their children:** 95% Other locally-generated data as applicable: 83% of parents answered the Learning Connection Parent Survey #5; parents describe how they have taken information learned in class and used at home. 98% of parents who answer positively on *Learning Connection Parent Survey*. Questions # 3; activities that we have done together since attending the class.

			59 attended the shared Spring Kick-off w/Northwood 38 sessions were held Held 4 days of summer classes with 51 children and 25 adults attending/		
Smoke Free Families	Child Abuse/Safety Infants Born at Low Birth Weight	**Amount expended: $68,900.99** **0-5 Family Support: $14,572.92** **Other Programs: $54,328.07** 050 FTE Program Coordinator billed 896.13 hours to Smoke Free Families program this year. .40 FTE Tobacco Prevention Specialist billed 871.20 hours to the Smoke Free Families Program this year. .40 FTE Clerical Support Staff billed 757.3 hours to the Smoke Free Families Program this year. In-Kind/Educational Materials: 46 bags of diapers @ $10 each = $460 Pharmacology Support (Nicotine Replacement Therapy): $4,136.00 expended this year.	Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):146 Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): 153 Number of face to face visits completed: 201 153 individuals enrolled in the NICAO Smoke Free Families Program this year. 146 children under the age of six years reside in households of new enrollees. 201 face to face visits with Smoke Free Families Staff. 379 telephone contacts were	Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0 Efficiency: 153 individuals currently enrolled in the Smoke Free Families Program verbally report being Smoke Free. 153 of 153 new enrollees signed a contract and self reported maintaining a smoke-free home environment. 153 individuals are currently active with Smoke Free Families Program. The cost per enrollee for this year is $450.33 Quality: 100% of the 153 active enrollees received a face to face contact this year. 100% of the 153 enrollees received a quit bag this year. 30% of the 153 new enrollees were pregnant and received a bag of diapers at enrollment.	Percent of parents with increased parent confidence and competence in their parenting abilities: 100% Percent of families with an increase of healthy informal support systems: 100% Percent of families able to enhance the health, growth, and development of their children: 100% Other locally-generated data as applicable: 38% of the currently active Smoke Free Families enrollees report being tobacco free.

		Quit Bag Supplies: $740.14 expended this year.	completed. 927 incomplete phone contacts were attempted 865 letters were mailed. 153 quit bags were dispensed to the new enrollees this year. 46 enrollees were pregnant at the time of enrollment and received a bag of diapers. 124 enrollees received 220 boxes of Nicotine Replacement Therapy Patches this year.		

PRESCHOOL PROGRAMMING (TUITION) SUPPORT FOR LOW-INCOME FAMILIES – Performance Measures – Refer to Tool CC (B) ***Note: Required measures to be reported are in bold.***

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) *Note: Fiscal investments must coincide with financial statement Preschool Support line item*	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Total number of preschool programs/centers receiving Preschool Support: 30 **Number of funded Programs meeting the following standards:** **NAEYC Accreditation:** **NAFCC Accreditation:** **Shared Visions:** 1 **Head Start:** 4 **ECERS average score of 5 (with no subscale score under 2):** 0 **Participating in QPPS process:** 10 **QRS rating of 3, 4, or 5:** 2 **In process of completing any of the above quality standards:** 15	Preschool Opportunities Kindergarten Readiness	**Amount expended:** $224,049.33 **Educational Level of Lead Teacher(s) (Total number of each):** **GED:** 0 **High School Diploma:** 0 **Child Development Associate:** 1 **AA Degree in EC or child development:** 1 **AA Degree in related field:** 4 **BA/BS in EC or child development:** 6 **BA/BS in related field:** 8 **Post Graduate Degree:** 0 **Number of funded programs utilizing a Child Care Nurse Consultant for technical assistance:** 0 **Curriculum(s) used by funded programs:** Head Start, Creative Curriculum, Voyages, Faith Alive, Little Treasures	**For Children Supported with these funds:** **Total Number of children (Unduplicated):** 435 **Number of children by age (Unduplicated):** **3 Year Olds:** 78 **4Year Olds:** 167 **5 Year Olds:** 190 **Number of children by Gender (Unduplicated):** **Female:** 222 **Male:** 213 **Number of children by Race (Unduplicated):** **White:** 399 **Black/African American:** 11 **Asian:** 0 **Native Hawaiian/Pacific Islander:** 0 **More than one race reported:** 22 **Other/Unknown:** 3 **Number of children by ethnicity (Unduplicated):** **Hispanic/Latino:** 17 **Not Hispanic/Latino:** 418 **Number of children with health insurance:** 379 **Number of children demonstrating age appropriate skills:** 399	**For Children Supported with These Funds:** **Percent of children with health insurance:** 87.1% Other locally-generated data as applicable.	**For Children Supported with These Funds:** **Percent of children demonstrating age appropriate skills:** 91.7% **Identify the assessment tool(s) used to determine the children's development:** Creative Curriculum, Head Start, School Standards, Observations, Evaluation Report any other applicable outcomes:

Preschool Scholarship	Kindergarten Readiness	**Amount expended:** ($64,018.00) included on page #29	Total Served: 105 Male: 48 Female: 57 3 Year: 37 4 Year: 65 5 Year: 3 Processed Applications: 113 Final Eligible Applications Processed Cerro Gordo: 65 Hancock: 28 Worth: 12	Processed 113 applications. 105 were accepted in the program, the other 8 applications were not funded due to not meeting guidelines.	93% of program applicants received scholarship supplemental assistance.
Head Start Transportation	Kindergarten Readiness	**Amount expended:** ($128,287.33) included on page #29	Total Number of children (Unduplicated):168 Number of children by age (Unduplicated): 3 Year Olds: 41 4 Year Olds: 102 5 Year Olds: 25	Percent of rides utilized: Head Start: 76.46% Pre-K Washington 91.28% Pre-K Madison 93.61%	Percent of children demonstrating age appropriate skills: Social/Emotional Madison Preschool 94% Washington Preschool 99% Physical Madison Preschool 86% Washington Preschool 92% Cognitive Madison Preschool 77% Washington Preschool 99% Language Madison Preschool 67.5% Washington Preschool 71% Percent of maintenance or gain

					shown by Head Start children on the Creative Curriculum Developmental Continuum: Domain: Social/emotional Maintain Levels Gains Levels 2-2 3-3 1-2 1-3 2-3 9% 10% 23% 14% 8% Domain: Physical Development Maintain Levels Gain Levels 2-2 3-3 1-2 1-3 2-3 16% 23% 16% 7% 25% Domain: Cognitive Development Maintain Level Gains Levels 2-2 3-3 1-2 1-3 2-3 10% 6% 22% 11% 7% Domain: Language Development Maintain Level Gains Levels 2-2 3-3 1-2 1-3 2-3 11% 9% 19% 11% 4% (Identify the assessment tool(s) used to determine the children's development) Creative Curriculum Developmental Checklist
Kindergarten Connection (Learning Connection)	Kindergarten Readiness	**Amount expended:** ($20,000.00) included on page #29	162 Participated in the Kindergarten Connection Program		**% of children participating in the Kindergarten Connection classes who enter Kindergarten Ready to Learn:** In the Fall of 2007, the Kindergarten teachers conducted a survey to determine whether or not the students who attended the Kindergarten Connection class

					in the spring of 2007 display the 14 indicators that determine readiness in school. The results showed that the students who attended the Kindergarten Connection classes displayed 91.75% of the readiness indicators. **All required outcomes are recorded in the totals on Page 29.**
Oral Health Project The Children's Oral Health/Fluoride Project will help participating children achieve optimum oral health by providing screening, fluoride varnish, and oral health education. Research continues to link oral health to one's total health. By improving children's oral health we hope to improve their total health.	Kindergarten Readiness	**Amount expended:** ($11,744.00) included on page #29	13 Classrooms were visited 3 times within the school year The average number of students able to be seen was 203. **Classrooms by County:** 10 Cerro Gordo Classrooms 1 Classroom in Hancock 2 Classrooms in Worth	194 children were seen **Children receiving Fluoride Varnish:** 356 Cerro Gordo 33 Hancock 75 Worth **Number of periodic Screens completed:** 280 Cerro Gordo 32 Hancock 61 Worth **Children receiving Initial Screenings:** 62 Cerro Gordo 3 Hancock 13 Worth	100 % of the classrooms in our Empowerment area were visited. **Percentage of Children seen:** 86% Cerro Gordo 94% Hancock 100 % Worth Children referred for additional dental services: **16** **1 child for immediate service** **100% of children needing treatment were sent letters and parents were called to remind them to get treatment for their child**

Collaborative Professional Development – Performance Measures – Refer to Tool DD (B)
(2006 Professional Development Funds that were carried forward into this fiscal year; must be spent by June 30, 2008)

Note: Required measures to be reported are in bold.

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) ***Note: Fiscal investments must coincide with financial statement Professional Development line item***	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
List the collaborative partners involved in the professional development activities and briefly describe the activities. **-AEA 267** **-Tugs Day Care and Preschool**	Kindergarten Readiness	**Amount expended: $857.26** (Report any other applicable input measures):	***Total number of participants by:*** **Number of Administrators/ Directors:** 1 **Number of Teachers/Early Childhood Providers:** 2 **Number of Assistant Teachers:** *Report as applicable:* Total number of credits earned: 0 Average number of credits earned by participants: 0 Number of participants working toward CDA: 0 Number of participants working toward associate degree: 0 Number of participants working toward bachelors degree: 0 Total number of participant hours logged: 7 hours each Total number of CEU's earned: 0	***Percent of all participants completing coursework by:*** **Percent of Administrators/Directors:** 33.33% **Percent of Teachers/Early Childhood Providers:** 66.67% **Percent of Assistant Teachers:** **Average cost per participant:** $285.75 *Report as applicable:* Average cost per credit hour: 0 Percent of participants completing associate degree: 0 Percent of participants completing bachelors degree: 0	**Percent of participants who report incorporating learning into policy or practice:** 100% (Report any other applicable participant outcomes):

08 CEA AR shell
Revised 2/18/08
Quality Improvement Funds – Performance Measures

Refer to Tool II

Please briefly describe the project or projects used with this funding.

Collaborators	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) ***Note: Fiscal investments must coincide with financial statement Professional Development line item***	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
CCR&R Training	Childcare Preschool Opportunities	**Amount expended: $23,037.58** Amount expended: $5000.00 was allocated for CPR/First Aid training. $3676.61 was spent. $5000.00 was allocated for the Constructivist workshops. $4232.07 was spent. $3500.00 was allocated for Welcome to Child Care series. $4162.72 was spent on this training. $600.00 was allocated for the Business Kit series. $630.26 was spent for this training. $569.34 was spent on	180 child care providers have received CPR/First Aid training. 95 child care providers participated in the constructivist series workshops. 19 child care center staff attended this series. 7 home providers attended this training. 26 providers attended this	100 % of child care providers who attended CPR/first aid trainings received cards that indicate they have achieved skills in first aid and CPR CPR/First Aid: $20.00 per voucher 180 vouchers have been used. Constructivist workshops were $44.55 per participant. Cost per participant per the 5 session series was $219.09. ($43.82 per session per participant) Cost per participant per the series was $90.04. Cost per participant for the	In-home and licensed child care providers will improve the quality of their child care environments. 100% of participants will be able to perform CPR and First Aid. 100% of attendees reported they will make improvements and take action steps to improve the quality of their child care. 99% of attendees reported they will make improvements and take action steps to improve the quality of their child care. 95% of attendees reported they will make improvements and take action steps to improve the quality of their child care. 100% of attendees reported they will make

		an outdoor learning environment training. $1500.00 was allocated for Recruitment. $1249.70 was spent on recruitment activities this quarter. $1000.00 was allocated for the video lending library. $1826.41 was spent on materials for the library. $5500.00 was allocated for the ChildNet series. $5140.07 was spent.	training. 3 public recruitment events were held. 32 individuals completed a recruitment survey at these events. 140 home providers and 28 child care centers have access to the materials in the video lending library. 16 child care providers completed the ChildNet series. 32 child care providers attended Mad Feelings/Challenging Behavior workshops. 14 child care providers participated in this Music and Movement workshop.	training session was $21.90. Cost per participant was $39.05. 56 videos were checked out of the lending library. ChildNet sessions were $32.13 per participant per session. Mad Feelings/Challenging Behavior workshops were $18.60 per participant. Music and Movement workshop was $66.65 per participant.	improvements and take action steps to improve the quality of their child care. 88% of individuals surveyed reported that the information they received will be helpful to their family. 22% of individuals surveyed reported that they would like information about becoming registered. 100% of providers completing video self study demonstrated knowledge of child development. 80% of ChildNet participants are eligible for ChildNet Certification. 90% of attendees reported an increased skills level, and provided action steps and improvements to be made to their child care settings. 100% of child care providers have reported they will make improvements to their child care environments based on what they learned in the Music and Movement workshop.
Better Beginnings	Child Abuse/Safety Child Care Preschool Opportunities	**Amount expended: $11,296.70** 352 ¾ hours have been provided by staff. 41 youth were served	Topics provided by the RN remain consistent from session to session as long as they have not had the training before from Better Beginnings.	The Nurse provides 1:1 education with the child care provider. The education coordinator works with the children. This ratio varies at each child care setting. 41children overall are being served in the 2nd session.	4 day cares receiving this program are currently all non registered providers. One provider has requested information and is considering becoming a registered provider. At the end of the 2nd set of

	Kindergarten Readiness	Cost/unit = $275.51		Children are scored on age appropriate skills at the first session and at program end. Day care providers are pre and post tested at each session. Program quality will be assessed at the last session by the child care provider through a survey 4 day cares that received this program were non-registered. One provider has requested information and is considering becoming a registered provider. At the end of the 2nd set of sessions, 7 daycares have been served with this years funding allowing 41 children to participate in a preschool experience.	sessions, 7 daycares will have been served with this years current funding. 41 children are receiving a preschool experience. Children are evaluated on age appropriate skills at the first session and again at completion of the last session. Day care providers are given a pre and post test at each educational session. The first session statistics show pretest scores .497% of answers accurate. The post test is .843 or a gain in 35 % knowledge. There is a score of 50% correct answers on the pretest and 97% on the post tests. This is a 47% gain in topic knowledge on the classes provided in session 2. Youth assessments are below from the 1st completed session: Interacts 88% increased to 100% Gross Motor Skills 94% increased to 100% Fine Motor Skills 100 % consistent Problem solves 94% increased to 100% Part of group 88% increased to 94% Sits for story 93% increased to 94% Recognize name 54% increased to 85%

					Write name 33% increased to 100% Recites ABC's 62% increased to 77% Counts to 10 46% increased to 100% ID's 1-10 11% increased to 67% 4 basic shapes 22% increased to 90% Youth assessments are below from the 2nd completed session: Interacts 100% stable at 100% Gross Motor Skills 100% stable at 100% Fine Motor Skills 100 % consistent Problem solves 83% increased to 100% Part of group 90% increased to 95% Sits for story 75% increased to 89% Recognize name 85% increased to 86% Write name 78% increased to 85% Recites ABC's 93% increased to 100%
Collaboration	Child Abuse/Safety Childcare Infants Born at Low Birth Weight Preschool Opportunities Prenatal Care	**Amount expended: $5,866.75** (Report any other applicable input measures): 1- Temporary Coordinator $3,265	1- 2006-2007 Annual Report, Communication to all board members and all currently funded programs.		Temp. Coordinator filled gap that was left to work with community programs and members of the community during transition of coordinators. Provided 1

	Childhood Lead Poisoning Prevention Kindergarten Readiness	1-Temporary Assistant $2,365.88 Indicator Book for Community $140.87 Childcare Congress Display-Public Education $95.00	Maintained scholarship records of 103 preschoolers and 69 childcare families Created 18 indicator books with data collected for community members involved in the indicator review. Provided a display at the annual childcare congress for 2 days.		month of services to the board, and created the annual report for the board. The Temp. Assistant helped in communication with community members and did tracking for the preschool and childcare scholarship program. Created a community lead data review to indicate to the board recommendations of priority indicators that the board should focus on. Created a display to educate the public at the Child Care congress about the activities this local community empowerment in involved.
Preschool Scholarship Coordination	Preschool Opportunities Kindergarten Readiness	**Amount expended: $17,509.00** .42 FTE Coordinator	250 Applications Distributed. Processed Applications: 113 Final Eligible Applications Processed Cerro Gordo: 65 Hancock: 28 Worth: 12	Processed 113 applications. 105 were accepted in the program, the other 8 applications were not funded due to not meeting guidelines.	93% of program applicants received scholarship supplemental assistance.

Other Services (other than targeted School Ready funds) – Performance Measures

For each service listed, in the first column, please provide a brief description of the program being supported.

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) *Note: Fiscal investments must coincide with financial statement Other line item*	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
06-07 Program Expense		**Amount expended: $3,700.22**	**All information reported in the 06-07 Annual report.**	**All information reported in the 06-07 Annual report.**	**All information reported in the 06-07 Annual report.**
Smoke Free Families	Child Abuse/Safety Infants Born at Low Birth Weight	**Amount expended: $54,328.07**	**Reported in 0-5 Family Support Section**	**Reported in 0-5 Family Support Section**	**Reported in 0-5 Family Support Section**
Lead Free Kids	Childhood Lead Poisoning Prevention	**Amount expended: $50,695.39** **Other Funds: $49,858.27** **Administration Funds: $837.12** SALARY/BENEFITS Coordinator (PC) hours – 496.75 Administrative Aide (AA) hours - 6.25 Public Information Officer (PIO) hours – 84.62 Grant Administrator (GA) hours – 56.75	*The items listed under each position are not all inclusive; some items have been left out due to space constraints* **PC**- Maintenance, training, data management, tracking, planning, budget/budget amendments, read ALPHA newsletter, send result letters, update 5 year plan, quarterly newsletter, media interviews, conduct home inspections, educate parents w/ results, report to local medical clinic-lead testing #s, facilitate quarterly meeting, coordinate brochure Spanish translation, work with home owners-remediation, manage Leadie Eddie merchandise & hand	**Efficiency Measures:** 1 referral to Family Connections 13 Nutrition referrals to WIC 5 AEA referrals 19 complete (15 is the total number of referrals from last year) **Efficiency Measures:** 8/10 proactive inspections completed 7/8 inspected homes had lead hazards 1/7 homes remediated (7 represents the total number of homes inspected proactively this year with lead based paint hazards)	Referrals to other home visitation and social services increased this year. 80% of proactive inspections provided to at-risk families this year.

			washing kits, provide landlord education, conduct medical case management, distribute brochures, provide Learning Connections education sessions, host Health Fest table & attend Board meetings. **PIO** - Created and implemented ads for radio, television, newspaper and Shopper, set up display in libraries, provided Toddling Times ad, updated brochure on line. **GA** - Attend Board meetings, assist with planning/budget amendment		
		TRAINING- Healthy Homes training-$225.00 IDPH EBL Child (HC)-$200.00 TRAVEL/MILEAGE Miles-847 Airfare-0 Transportation-0 Meals-$17.62 Lodging-$90.72 OPERATIONS-SUPPLIES Envelopes for result letters-$183.10 Letterhead - $116.20 Leadie Eddie - $2,988.15 Consumer awareness	PC attended Healthy Homes training and took certification exam. New staff nurse at Hancock County attended IDPH EBL Child training in Des Moines. ~ 2,138 letters sent 2 tests conducted (6 mo. intervals) 1 inventory update 1 rental 4 kits purchased 10 classes lead	**Efficiency Measures:** 10 Consumer awareness methods used. Lead testing from all funding sources increased by 203 (9%).	The number of community awareness methods increased this year. The number of children tested increased this year.

		-$9,688.34 XRF leak test-$50.00 HEPA vacuum supplies-$447.85 Hand washing demonstration kits - $145.77 <u>CONTRACT SERVICES</u> Cerro Gordo testing ($330.00) NICAO CG testing ($5,265.00) Hancock testing ($690.00) NICAO H testing ($1,005.00) Worth testing ($555.00) NICAO W testing ($180.00) <u>Cerro Gordo</u> quarterly meeting attendance education/outreach training registration fee training hours mileage <u>Hancock</u> quarterly meeting attendance education/outreach training registration fee training hours mileage postage/printing ($129.72) <u>Worth</u> quarterly meeting attendance	Total tests: CGC – 22 tests NICAO, CG – 351 tests HC -36 tests NICAO, H – 62 tests WC - 37 tests NICAO, W – 35 tests 6/8 14 0 5 71 4/4 20 0 8 251.8 4/4 56.75 $25 8 239	**<u>Efficiency Measures:</u>** 543/625 tests complete ($15.00/unit) 1/1 medical clinics 7/12 education/information sent to clinics (2nd # is indicative of total contacts made last year) Total lead test results (from all funding sources) shows 2.6% of tests are at 10µg/dl or above. Empowerment provided 24% of the total tests provided to children residing in the 3 counties. **<u>Efficiency Measures:</u>** CG--3/5 preschools visited (2nd number is the total from 06/07) HC--8/18 preschools visited (2nd number is the total from 06/07) WC--6/12 preschools visited (2nd number is the total from FY 06/07)	FY 06-07 tests = 414 FY 07-08 tests = 543 Increase in testing from 06-07 to 07-08 (24%) Test results of10µg/dl or higher decreased from 4.6% in FY 06-07. The number of registered daycares & or preschools offering free educational sessions decreased this year vs. FY06-07.

		education/outreach training registration fee training hours mileage postage/printing ($218.63) <u>Professional Services</u> Parent advocate ($200.00) Spanish translator ($100.00)	4 presentations given Brochure translated	1 school visited, 1 daycare/preschool visited. 1/1 Brochures translated	15 high school students, 9 daycare/preschool children and 20 girls at Girl Scout camp reached by parent advocate. Brochure including lead law information is available in Spanish
FLYS-Parenting Skills Education	Child Abuse/Safety	**Amount expended: $35,558.13** 3 staff Part-time 445 service hours 32 Eligible families 0 Existing families remain involved 0 families applied 445 total 1 hour units 445 units = $32,925.65 6,423 miles x .40 a mile = $2,569.20	32 total families have completed this program since its inception. 367 visits were provided resulting in 445 total service hours	Percent of children, 0 to 5 years old, while enrolled in the program, who are referred for Early ACCESS services: Out of the 32 families that were served 28 of the identified children from these families were referred to Early ACCESS services Client to staff ratios/caseloads 32:3 100% fully trained staff 100% family satisfaction reported to date. 31 families have successfully completed the program to date There has been no staff turn over in the program to date 100% of all families were contacted within 24 hours of the initial referral	Percent of parents/guardians learned new parenting skills 97 % Percent of families remain intact 97% Percent of families able to effectively utilize community resources 97 % Percent of families that display enhanced relationships 97% Percent of Parents/ guardians with increased parent confidence and competence in their parenting abilities 97% Percent of families with an increase of healthy informal support systems 97% Percent of families able to enhance the health, growth and development of their

					children 97%
ABCD Drama	Kindergarten Readiness	**Amount expended: $16,667.40** (Report any other applicable input measures): Staff: 1 fully trained Creative Drama Specialist (BA-Theatre/Speech, MFA Theatre For Youth) serves as the ABCD Program Director/Teacher for Stebens Children's Theatre working 10-15 hours per week developing creative drama lesson plans, preparing materials for lessons, scheduling, teaching and evaluating students. She has taught the program for 6 years.	370 preschool age children were served at Washington and Madison Early Childhood Centers, Mason City 4 yr. old preschool (Madison and Washington sites), Clear Lake Head Start, Garner Head Start, Project Childcare, 15th St. Head Start in Mason City, Sugar Plum Preschool and Tugs Preschool. Each group was divided into classes of 10 students who each participated in 8, 30 minute creative drama sessions.	Efficiency: The cost of the program is 48.03 per child for 8 creative drama sessions. 100% fully trained staff including administration, secretarial and implementing teacher. There is no staff turn-over. Quality: At the end of each 8 week creative drama program, teachers are surveyed about customer reaction to the program. Comments from teachers include: "The ABCD program exposed the children to creative drama, reinforced our learning themes and was fun. The program addresses confidence, self-esteem, following directions and readiness concepts of language development." (Dianne Walrod, WEEC) "The ABCD Program is a great addition to our curriculum and daily activities. Without this creative opportunity children may not get to experience this art form which is an area we look at in the HeadStart outcomes, Creative Curriculum and the Quality Preschool Program standards." (Marta Amororso, Early Childhood Consultant AEA 267) "The teaching staff was unanimous in its support of the ABCD program continuing in our schools. Our teachers were very impressed with Sally's level of expertise in working with special needs students. The sessions were novel, captivating and motivating for the children." (Gary Van Hemert, Director of	Evaluations measuring the increase of QPPS skills during creative drama sessions were taught with the preschool students participating in the program during the 2007-8 school year. Of the 370 children participating, 317 students were evaluated by their teachers during the final creative drama session. These findings represent the percentage of children who achieved the outcome over 50% during the 30 minute session. Below are the findings of those evaluations. 95% Follow simple directions (55%increase) 93% Apply new knowledge and vocabulary to activities and interactions with others (33% increase) 93.5% Participate in conversations (53.5% increase) 93% Participate verbally in recreating stories that have been read or told to them (73% increase) 99% Participate physically in recreating stories that been told or read to them (59% increase) 91% Repeats rhymes (71% increase) 89% Repeats dialogue in stories (69% increase) 92% Repeat sounds, syllables and words(52% increase)

				Special Education, Mason City Schools)	