

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2007  
July 1, 2006 through June 30, 2007**

**INSTRUCTIONS**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2007.
3. A completed and signed original report should be submitted to the following address **electronically** to the following email:  
Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By Local CEA Board: \_\_\_\_\_

Name of Community Empowerment Area: Cerro Gordo, Hancock, Worth County Empowerment

Counties/Area Served: Cerro Gordo, Hancock, and Worth counties

Website: [www.empowermentforthekids.org](http://www.empowermentforthekids.org)

Current Board Chairperson: Florence "Sis" Greiman

Current Fiscal Agent: Cerro Gordo County

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Address: **Hancock County Board of Supervisors  
855 State Street, P.O. Box 70  
Garner, Iowa, 50438**

Address: **22 N. Washington Avenue  
Mason City, IA, 50401**

Email: [showcows@ncn.net](mailto:showcows@ncn.net)

Email: [sshonka@co.cerro-gordo.ia.us](mailto:sshonka@co.cerro-gordo.ia.us)

Federal ID Number: **42-6004949**

Contact Person for the Community Empowerment Area  
(if different from the Chairperson)

Cody Williams, Coordinator  
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Phone: 641-422-2707 FAX: 421-9352

**E-mail: [director@empowermentforthekids.org](mailto:director@empowermentforthekids.org)**

**SECTION I –**

**a. Current Community Empowerment Board Composition on September 15, 2007**

A. Number of Board Members (Board Size) 21

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member's representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 -- Name of employing organization of the member, occupation if self employed

Column 4 -- Name of services/program provided by CE funds

Column 5 -- Place a 'X' for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. ("Citizen" means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

***If the board does not meet the membership representation criteria, attach the CEA board's plan how they will meet requirements.***

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Provider of CE Services/Program	Column 5 Citizen/Elected
Chair: Florence "Sis" Greiman	Elected Official (Supervisor)	Hancock Co.	No	X (elected)
Vice-Chair: Jeff Creger	Elected Official (Supervisor)	Worth Co.	No	X (elected)
Secretary: Phyllis Mulkey	Required Business	Wee Care Doll Hospital	No	X
Laura Cerny	Required human services	Iowa Dept. Human Svc	No	Not Applicable
Karen Crimmings	Required health	Cerro Gordo PH	Yes- Lead Free Kids	Not Applicable
Keith Sersland	Required education	Mason City Schools	Yes- MC Learning Connections	Not Applicable
Open	Required faith			
Meghan Haas	Required consumer	None	No	X (citizen)
Bob Amosson	Elected Official	Cerro Gordo Co.	No	X (elected)
Deb Quintus	Consumer	Garner Asset Project	No	X (citizen)
Kristie Parks	Health	Worth Co. PH	Yes- Better Beginnings and I Am Worth Saving	No
Cindy Pangburn	School Board	Worth Co. Schools	Yes- N-K Learning Connection	X (Elected)
Mary Ingham	School Board	Cerro Gordo Co.	No	X (Elected)
Dick Goerd	General Membership	NICAO	Yes- Children's Oral Health, Child Care Nurse- consultant, Smoke Free Families, Head Start Transportation	
Jennifer Kammeyer	General Membership.	United Way of NCI	No	
Toranna Wermes	General Membership.	CCR&R	Yes – Child Care Training	
Angie Carman	General Membership	Mercy Medical Ctr.NI	Yes-Family Connections	

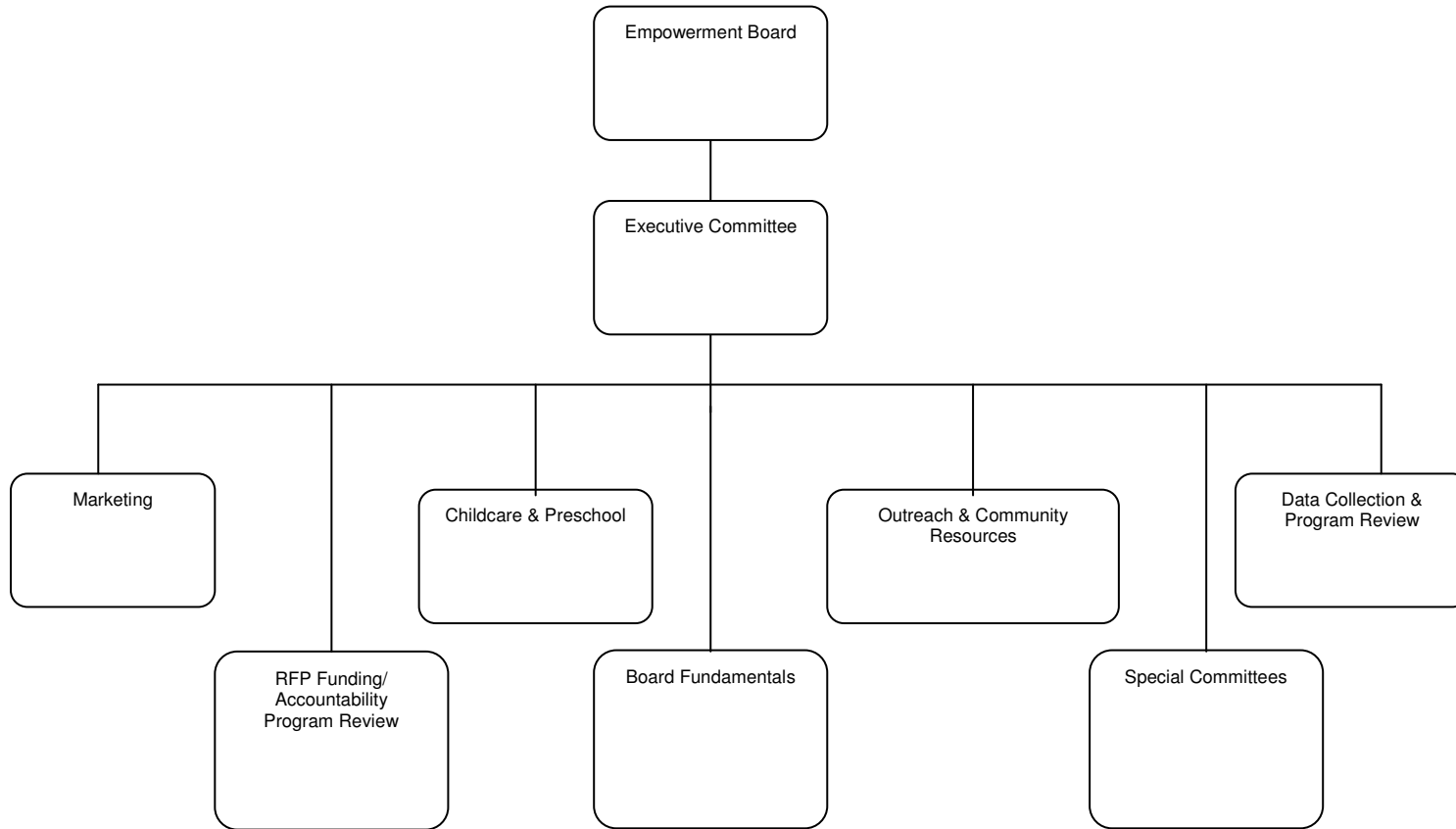
07 CEA AR Shell  
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Open	Human Service	See below		
Open	Education	"		
Open	Worth Co. Consumer	"		
Open	Hancock Co. School Board	"		

**Board Plan to Address Gaps Representation:**

The CEA Board has recently had several resignations and term of office expirations, and is currently in the process of recruiting new members. The Board Fundamentals Committee has been charged with this task and is compiling a list of possible candidates to present to the Board at the September 2007 CEA Board meeting, with new members selected and starting their terms of office in October, 2007.

**b. Organizational Structure –**



The Executive Committee is comprised of the board members holding the chair, vice chair, and secretary positions, in addition to the area Empowerment Coordinator. In addition, there are six standing subcommittees and one as-needed special committee. Committees determine the number of times and schedule for meetings to fulfill the annual plan developed for the CEA. Committee meeting schedules vary though each committee meets at least twice per fiscal year. Each subcommittee continues their efforts to ensure quality support and work by the board as a whole.

## SECTION II – Community Plan and Collaborative efforts to Achieve Results

### Community Plan Updates

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan.

***(If you are seeking to be redesignated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)***

The development of a Community Plan has been delayed due to the former Coordinator failing to initiate the Redesignation process in a timely fashion. The Iowa Empowerment office has allowed the CEA to use the prior priority areas for FY 2008, with the provision that the new Community Plan will be completed for subsequent years.

### Community Collaborative Efforts

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

1. The Learning Connections Program is a collaborative between the Learning Connections Coordinator and 4 area community school systems (a fifth school will be joining the Project in FY 2008). The Project provides parents and young children with an early time-limited preschool experience for participant children, along with “parents as teachers” programming, coupled with parent education and; support. The Learning Connections Project also offers a “Kindergarten Connection” one-time gathering for children entering Kindergarten, that eases the process of transition into kindergarten. The Learning Connections project provides the staff and speakers, the schools provide the meeting space, equipment, and some materials, and community businesses donate food and other incentive items. CGHW Empowerment has provided financial support to the Learning Connections Program since 2002, starting in the Northwood-Kensett School District and moving into Clear Lake, Garner-Hayfield, and Mason City schools in subsequent years. Central Springs Community School district will begin programming in the Fall of 2007. Between 90% and 98.5% of parents report their children have new knowledge and experiences, and display indicators that support adjustment to kindergarten during the first 6 weeks of school, due to Learning Connections programming. Parents also indicate increased family interaction, increased confidence in parenting skills, and increased use of new skills and information learned through Project participation.
2. The Family Connections Program, headquartered at Mercy Medical Center-North Iowa is a collaborative between Mercy and area Departments of Public Health, and is modeled after the “Healthy Families America” program. Through Family Connections, at-risk pregnant mothers receive supportive prenatal services that include the promotion of early prenatal medical care, along with home-visitation services that emphasize education, goal setting, problem solving, information on nutrition and substance abuse, stress reduction, parenting education and connection to needed community resources. After the birth of the baby, the home visitation component continues and strives to provide the prevention of abuse and developmental delays, and the acquisition of healthy, nurturing parenting skills, and positive family outcomes. Parents can choose to participate in one or both phases of the program. Mercy Medical

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Center houses the Family Connections Program and administers its funding, and the various county public health departments provide the home visitation staff for their individual counties. 100% of Family Connections participants have been connected to a medical “home”, and health insurance resources. All have delivered healthy babies weighing 2500 grams or more. Participant children have up-to-date immunizations and regular well baby checks. Teen parents are provided additional educational tools individualized to meet their individual needs, avoid subsequent unwanted pregnancies, and help them achieve positive outcomes with and for their children.

**SECTION III - Achieving Results**

**Community Plan Priorities**

1. Child Abuse and Safety
2. Child Care and Preschool (Access, licensed, accredited, registered)
3. Infants Born with Low Birth Weight
4. Preschool Opportunities
5. Prenatal Care
6. Childhood Lead Poisoning Prevention
7. Kindergarten Readiness

**Community Plan Indicators**

Community Indicator(s)	Identify the State Results Linked to the Indicator by A, B, C, D, E
Child Abuse/Safety <ul style="list-style-type: none"> <li>➤ Confirmed child abuse cases</li> <li>➤ Founded domestic/family violence cases</li> </ul>	B, C,E
Child Care <ul style="list-style-type: none"> <li>➤ Number of registered/ licensed provider/slots</li> </ul>	C
Infants Born With Low Birth Weight <ul style="list-style-type: none"> <li>➤ Low Birth Weight Infants</li> </ul>	A
Preschool Opportunities <ul style="list-style-type: none"> <li>➤ Number of children enrolled in preschool</li> </ul>	D
Prenatal Care <ul style="list-style-type: none"> <li>➤ Mothers receiving prenatal care in the 1st trimester</li> </ul>	A
Childhood Lead Poisoning Prevention <ul style="list-style-type: none"> <li>➤ Number of children 0-5 screening for lead</li> </ul>	A
Kindergarten Readiness <ul style="list-style-type: none"> <li>➤ Number of schools that measure kindergarten readiness</li> </ul>	D

\*\* This is not a complete listing of indicators measured. For a complete listing of community indicators measured in each of these categories, visit our web site..

Based on the adopted indicators, please list the priorities identified in your community plan.

<b>Community Empowerment Area Identified Priorities:</b>	
<b><i>CEA Identified Priorities</i></b>	<b><i>Priority Focus:</i></b>
Child Abuse/Safety	Individual education on reporting suspected child abuse, reducing teen pregnancy and drop out rates, encouraging businesses to be responsible to family needs, and ensuring that support services are in place for families in need.
Child Care & Preschool (Access, licensed, accredited, registered)	Striving for the provision of affordable, quality and accessible early childhood experiences including child and infant care. Increasing the number of registered/licensed childcare providers, providing support to the non registered to get registered, providing tuition grants/scholarships to parents of low-income / at-risk children for childcare and preschool, providing technical assistance through training and mentoring to providers.
Low Birth Weight & Prenatal Care	Prenatal care, home visitation programs, access to medical care and health insurance for those most socially vulnerable
Childhood Lead Poisoning Prevention	Systematic approach that incorporates: community networking to facilitate and ensure testing of children, comprehensive medical and environmental case management, preventive maintenance programs for lead hazard remediation, and social marketing campaigns
Kindergarten Readiness	Collaboration with state and other local efforts to measure "readiness" and established parameters for beginning to evaluate kindergarten readiness in our communities. Assisting in facilitation of local preschool and kindergarten teachers to work together and establish a baseline of expectant behaviors, skills and knowledge for those entering kindergarten. In addition, the expansion of the capacity of early care and educational systems to enhance language, reading and writing skills of children birth to kindergarten.

**FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.**

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
			FY 98/99	FY 02/03	FY 04/05	FY 05/06	FY 06-07		
<b>1. Preschool Opportunities</b>									
1a. Number of Children Enrolled in Preschool	<b>D</b>	Child Care Resource and Referral	Cerro Gordo = 757 Hancock = 136 Worth = 75	Cerro Gordo = 868 Hancock = 17 Worth = 103	Cerro Gordo= 345 Hancock =46 Worth=24	The following is the number of reported capacity of all preschool sessions; not necessarily the number of children enrolled. Cerro Gordo= 448 Hancock =76 Worth=48	Capacity only, per session: Cerro Gordo: 296 Hancock: 46 Worth:24 (Does not include Licensed Centers that also offer preschool)	Improve accessible, affordable, and quality childcare and preschool for all families with young children.  70% of children age 3-5 will have participated in a preschool program by 2007.	During FY06-07: 57 children in Cerro Gordo County, 17children in Hancock County and 14 children in Worth county were served by the preschool scholarship program, allowing children to partake in a preschool experience that otherwise their families could not afford. These numbers are significantly higher than in previous years.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
					FY 02/03	FY 04/05	FY 05/06		
<b>2. Childcare</b>									
2a.Number of Registered / Licensed Provider / Slots	<b>C</b>	Child Care Resource and Referral	Center Based Cerro Gordo = 1212  Hancock = 24  Worth = 31  Home Family Based Cerro Gordo = 726  Hancock = 199  Worth = 84	Center Based Cerro Gordo = 1246  Hancock = 61  Worth = 105  Home Family Based Cerro Gordo = 1296  Hancock = 252  Worth = 164	The following is Number of registered providers only. Center Based Cerro Gordo = 885 Hancock = 0 Worth = 36  Registered Home Family Based Providers Cerro Gordo = 96 Hancock = 21 Worth = 19	Licensed Center- Based Providers/Slots Cerros Gordo = 8/884 Hancock = 1/24 Worth = 1/36 Registered Home Family Based Providers/Slots Cerros Gordo = 88/968 Hancock = 24/260 Worth = 18/204	Licensed Center-based Providers/Slots: Cerro Gordo: 8/853 Hancock: 0 Worth: 1/36  Registered Homes/slots: Cerro Gordo: 85/944 Hancock:26/76 Worth: 13/152	Increase by 10% the number of registered child care provider slots by 2007.	The board-established Childcare and Preschool Committee continues under the direction of Child Care Resource & Referral. The board has funded CCR&R to provide education and training to registered providers and help providers get registered. CCR&R and area providers also serve in an advisory capacity to the CEA board. The childcare scholarship program served 28 families from Cerro Gordo Co, 3 from Hancock county, and 3 from Worth county in FY 06-07, allowing families to access registered/licensed child care services, insuring a safe and healthy child care environment for their children.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
			FY 98/99	FY 02/03	FY 04/05	FY 05/06	FY 06/07		
<b>3. Infants Born With Low Birth Weight</b>									
3a. Low Birth Weight Infants (rate per 1,000 live births)	A	2005 Iowa Health Fact Book  NOTE: 2004 data from Vital Statistics of Iowa (IDPH)	<u>1997</u> Cerro Gordo = 68.6  Hancock= 94.5  Worth = 93.3	<u>2002</u> Cerro Gordo = 67.6  Hancock= 72.1  Worth = 44.8	<u>2002-2003</u> Cerro Gordo = 57.2  Hancock= 73.4  Worth = 39.2	<u>2004</u> Cerro Gordo = 82.0  Hancock= 34.2 (rate unreliable as # of events less than 10)  Worth = 121.6 (rate unreliable as # of events less than 10)	<u>2005</u> Cerro Gordo: 57.2 Hancock: 73.4 Worth: 39.2 (Composite all 3 counties: 56.6)	Reduce the rate per 1,000 of low birth weight babies to no more than 50 by 2008.	100% of Family Connections and Family Connections Teen Parenting program participants delivered infants weighing above 2500 grams during FY 06-07.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
			FY 98/99	FY 02/03	FY 04/05	FY 05/06	FY 06/07		
<b>4. Prenatal Care</b>									
4a. Number Of Mothers Receiving Prenatal Care in the 1st Trimester	A	2005 Iowa Health Fact Book  NOTE: 2005 data from the Barriers to Prenatal Care county profile data (IDPh)  *Note, unable to compare 2003 to previous years. Information collected in number/rate per 1,000.	<u>1997</u> Cerro Gordo = 85.7%  Hancock = 89.8%  Worth = 90.7%	<u>2001</u> Cerro Gordo = 83.8%  Hancock = 88%  Worth = 82.8%	<u>2003*</u> Cerro Gordo 834/837.3  Hancock 185/848.6  Worth 129/843.1	<u>2005</u> Cerro Gordo = 92%  Hancock = 93%  Worth = 91% (due to low # of cases rate may not be representative)	Note: The 2005 Iowa Health Fact Book is the most recent data available, so numbers are identical to FY '05-06	Rate of women receiving prenatal care in the 1 <sup>st</sup> trimester will be 950.0/1000 live births (95%) by 2007.	Locally not all women are seen during their 1 <sup>st</sup> trimester due to appointments being scheduled after 12 weeks.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
			FY 98/99	FY 02/03	FY 04/05	FY 05/06	FY 07/08		
<b>5. Childhood Blood Lead Levels</b>									
5a. Number of Children 0-5 screened for lead.	A	Iowa Department of Public Health STELLAR tracking program.  (For '06-07, the 2005 Iowa Health Fact Book was the source for Hancock & Worth Co's)	<i>Number Screened</i> Cerro Gordo = 512  Hancock = 85  Worth = 67	Number Screened Cerro Gordo =775  Hancock= 124  Worth = 127	Number Screened Cerro Gordo =768  Hancock= 159  Worth = 124	Number Screened Cerro Gordo =1262  Hancock= 310  Worth = 205	'07-08 Number screened: Cerro Gordo: 2041  Hancock: 135  Worth: 90  Of the children tested, those with high lead levels were: Cerro Gordo: 5.8%  Hancock: 4.5%  Worth: 1.6%	5% increase in blood lead testing by 2007.	FY 07-08 total number of tests in the three-county area was higher than the totals in FY 05-06, 04-05 ) attributable, in part, to empowerment funding with education and outreach, partnering with clinics/providers as well as having a consumer awareness campaign this year, along with funding received from IDPH and special legislative appropriation to address childhood lead poisoning prevention initiatives.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Subsequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
			FY 98/99	FY 02/03	FY 04/05	FY 05/06	FY 06/07		
<b>6. Child Abuse/Safety</b>			<b>FY 98/99</b>	<b>FY 02/03</b>	<b>FY 04/05</b>	<b>FY 05/06</b>	<b>FY 06/07</b>		
6a. Number Of Confirmed Child Abuse Cases (number of cases-data reflects children 0-17)	<b>B C E</b>	Iowa Department of Human Services: Mason City Office  (Confirmed reports – not listed by unique children)	N/A	<u>2003</u> Cerro Gordo = 226  Hancock = 37  Worth = 24	<u>2003 year ending</u> Cerro Gordo = 237  Hancock = 32  Worth = 23	<u>2003 year ending</u> Cerro Gordo = 237  Hancock = 32  Worth = 23	<u>2006</u> Cerro Gordo: 283 (28.52 per 1,000)  Hancock: 47/(16.51 per 1000)  Worth: 46 (26.59 per 1000)	5% decrease by 2007; Increase in reported child abuse cases by 2003.	96.7% of families served through Family Connections home visits (0-5) did not have founded reports of neglect or abuse during the FY 06-07  0% of Family Connections Teen Parenting families participating in the 0-5 home visit program had reports of founded child abuse during FY 06-07.
6b. Number Of Founded Domestic/Family Violence Cases (rates per 100,000) *Data readjusted based on new data source of Iowa Department of Public Safety.	<b>B C E</b>	Iowa Department of Public Safety	<u>1997</u> Cerro Gordo = 372.9  Hancock = 101.5  Worth = 226.8	<u>2002</u> Cerro Gordo = 274.6  Hancock = 74.1  Worth = 0.0	<u>2003</u> Cerro Gordo = 395.3  Hancock = 143.3  Worth = 0.0 (considered non-reporting)	<u>2005</u> Cerro Gordo = 356.8  Hancock = 91.8  Worth = 0.0 (considered non-reporting because numbers are too low.)	<u>2006</u> Data is the same for 2006	Currently not a targeted empowerment program	0% of families served through local empowerment funded home visitation programs reported domestic or family violence.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year		Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)	
			FY 98/99	FY 02/03	FY 05/06	FY 06-07			
7. Kindergarten Readiness	D	(Source: 2010 Profile of Child Well Being in Iowa). Percentages are calculated by Kindergarten teachers by dividing the total number of children entering their classrooms into the number of students identified as having the competency skills needed to enter Kindergarten.			Although schools do not yet test for readiness, the following are areas of measurement discussed: (1) Social/behavioral, (2) Fine/gross motor, (3) Self care skills, (4) Expressive/receptive language, (5) parenting knowledge /skills /awareness	Any data collected this year??	(3-Co. composite score)  Communication Skills: 31.2%  Cognitive Skills: 28.2%,  Social-Emotional Development: 42.6%  Self-Management Skills: 38.4%	Goals are to increase the percentage of children identified as having the competency skills to enter kindergarten.	FY 06-07 is the baseline for this indicator, due to data not being previously available.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A,B,C,D, E	Identify Source of Data for Each Indicator	Baseline Data (date & numeric value)*		Sub-Sequent year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of Data)
7a. Number Of Schools That Measure Kindergarten Readiness	D	Local Empowerment Board	Schools do not test for kindergarten readiness nor do they have a common measurement tool	Schools do not test for kindergarten readiness nor do they have a common measurement tool				This information is not available	N/A

**SECTIONS IV and V - Programs/Services to Support the Priorities - including Program/Services Performance Measures**

**Report program performance measures using the following language:**

- Input** - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- Output** - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
- Quality** - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
- Outcome** - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)

**All columns should have quantitative or numerical data.**

**SECTION IV – Performance Measures: Community Empowerment Early Childhood Funds**

**All columns should have quantitative or numerical data.**

### **Early Childhood Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2nd or 3rd shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

**For each service listed, in the first column, please include a category from bulleted list above as well as a brief description of the program being supported. Items should align with the corresponding lines on the financial statement.)**

<b>Early Childhood Services Provided</b>	<b>Link to Comm. Plan Priority or Priorities</b> (as noted in Section III)	<b>How Much Was Invested? (Input Measures)</b>  <small>Note: Fiscal Investments must coincide with fiscal part of this report</small>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<b><u>Child Supplemental Scholarships</u></b>	C	FY 06-07: \$59,794.73 invested in program as of July, 2007  •1 Coordinator • Brochures/Applications	Cerro Gordo: 28  Hancock: 3  Worth: 3	Applications were distributed to interested families in the tri-county area. 34 scholarships were awarded.	34 children had safe and affordable child care in an approved child care setting
<b><u>Child Care Provider Training</u></b>	C	FY 06-07: \$22,360 invested in program as of July, 2007  Instructors  Participants  Instruction Curriculum  Instruction equipment	33 home child care providers attended 2 ChildNet training series.  20 Center staff attended “Welcome to Child Care” training series  40 child care providers attended workshops “What Do You Do With the Mad That You Feel” and “Challenging Behavior: Where Do We Begin”.  172 child care providers attended CPR and/or First Aid training. 40 Center providers attended two series of “Creative Curriculum”	100% of participating providers evaluated training as a positive learning experience.  172 child care providers are certified in CPR and/or First Aid.  100% of enrolled child care providers completed the Family Communication workshops.  45% of enrolled child care providers are eligible for ChildNet certification.	Improved quality of child care for children in Cerro Gordo, Hancock and Worth counties through training in best child care practices. Research clearly identifies the link between trained providers and quality care.

**SECTION V – Performance Measures: Community Empowerment School Ready Funds**  
**All columns should have quantitative or numerical data.**

**School Ready Funds**

*These categories align with the funding parameters identified in Tool G of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/toolG.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/toolG.pdf). The categories are as follows:*

• **Preschool Support for Low Incomes Families**

*The FY 07 School Ready funds to assist low-income families with preschool services must be used for families at or below **200%** of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level.*

• **Family Support and Parent Education – Prenatal through age 3**

*The FY 07 School Ready funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component.*

• **Family Support and Parent Education – Prenatal through age 5**

*In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education for children ages prenatal through 5. A home visitation component is not necessary.*

• **Professional Development Activities w/ AEA, Community Colleges**

*The SR funds for the purpose of Professional Development that were designated last year (FY 06) will not be a requirement for the use of FY 07 SR funding. However, any carry forward funds from FY 06 that were designated for this purpose must be expended on Professional Development activities.*

• **Quality Improvement Funds**

*In FY 07 these funds were appropriated to improve quality of the early care, health and education programs. Areas will report performance measures data regarding funded projects.*

• **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services may include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

**The total amount expended in each section (Family Support prenatal-3, Family Support prenatal-5, Preschool Tuition, Professional Development, Quality Improvement, and Other) should align with the corresponding lines on the financial statement.**

**For each service listed, in the first column, please include a category from bulleted list above as well as a brief description**

of the program being supported. Items should coincide with budget line items.)

**Family Support Performance Measures (use one row for each funded program) – Refer to Tool FF**  
**PRENATAL THROUGH AGE 3 funding – must include a home visitation component.**

Link to Which Comm. Plan Priority or Priorities *(as noted in Section III)*  
(Input Measures)

How Much Was Invested?

Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three  
(Output Measures)

How Much Was Done or Produced?

How Well Did We Do It?  
(Quality/

Efficiency Measures) )

<b>Name of Family Support Program</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<b>Preschool Scholarships</b> Covers preschool expense at a licensed preschool center of the parent's choice.	D Preschool Support	FY 06-07: \$44,056.47 invested as of July , 2007.  Coordinator  Scholarship recipients below 185% of poverty	Preschool scholarships were provided to 57 children in Cerro Gordo county, 17 in Hancock county and 14 in Worth county	88 children received a preschool education	Participant children are more likely to be prepared to enter kindergarten than those who don't have a preschool experience.
<b>Child Care Nurse Consultant</b>  Promotes safe, healthy child care environments for all children, including children with special health or developmental needs.	B, C, E  Preschool Support	FY 06-07: \$24,030 invested as of July, 2007.  .5 Child Care Nurse Consultant  Participation incentives  Safety and prevention materials	2 articles encouraging enrollment in the Quality Rating System sent to 441 child care providers  1 Empowerment mailing sent to 254 providers  5 injury prevention assessments done.  4 Action Plans written  1 Child record review  1 Health and Safety Assessment completed	29 providers have started the QRS process  2 providers achieve QRS rating  1 Center and 1 Home entered into Business Partnership agreements and completed surveys  A Clear Lake provider is expecting to apply for a Level 5 QRS rating in early FY07-08  E-mail information and education to 695 providers  Requests for injury prevention assessment are active. The waiting list currently contains 6 providers.	Participating providers improve the safety and quality of their service provision.  Children in participating homes have a healthy and safe child care environment.

<b>Name of Family Support Program</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Smoke Free Families</u></b></p> <p>Facilitates a smoke-free home environment for pregnant mothers, prenatal children, and children aged birth through 5 years.</p>	<p>A</p> <p>0-5 Family Support</p>	<p>\$55,627 invested during FY 06-07.</p> <p>.43 FTE Program Coordinator</p> <p>.40 FTE Tobacco Prevention Specialist</p> <p>.42 FTE Clerical Support staff</p> <p>Educational materials</p> <p>Nicotine Replacement therapy</p> <p>Participant incentives</p> <p>Brochures</p>	<p>201 adults enrolled in Program</p> <p>201 Quit Bags distributed</p> <p>250 office visits completed</p> <p>149 clients received nicotine replacement therapy</p> <p>323 completed phone contacts and 296 support/encouragement letters mailed</p> <p>201 referrals to Iowa Quit Line</p>	<p>195 participants report maintaining a smoke-free home and vehicle</p> <p>46 participants report being completely smoke-free</p> <p>14 of 61 pregnant participants report being completely smoke-free</p> <p>68% of participants received telephone support and 69% received letters of support and encouragement.</p>	<p>23% of participants are completely smoke-free</p> <p>99% of participants maintain a smoke-free home and automobile environment for their children.</p> <p>Children of participants are free from exposure to second-hand smoke.</p>

<b>Name of Family Support Program</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Lead Free Kids</u></b></p> <p>Testing of children under the age of 6 years for lead poisoning and education to public regarding the hazards of lead poisoning</p>	<p>A</p> <p>Other Services</p>	<p>FY 06-07: \$31,342 invested</p> <p>Project Coordinator</p> <p>Administrator</p> <p>Consumer Awareness Coordinator</p> <p>GIS Coordinator</p> <p>IT Manager</p> <p>General Office Expenses</p> <p>Educational materials</p> <p>Marketing</p>	<p>489 ½ tests conducted</p> <p>1,620 letters &amp; 4 newsletters sent &amp; 975 brochures printed</p> <p>Quarterly open lead case list sent to all local medical clinics. One medical clinic received lead testing list monthly. Guest editorials written, Speeches given</p> <p>Parents educated , 2 medical students educated, Displays at local fairs, , Follow-up phone calls completed, Day cares educated</p> <p>Families receiving lead test educated</p> <p>2000 stickers, soap, wall posters, coloring books, and dolls distributed.1 full page ad purchased for distribution to new moms</p>	<p>\$15.00 per child for testing/education</p> <p>99% of families received result letters</p> <p>100% of children received follow-up on a high lead test</p> <p>1 State training attended (4 nurses)</p>	<p>4.3% of children tested had high lead levels</p> <p>100% of targeted providers/citizens show increased awareness of lead hazards</p> <p>Children are tested for lead levels</p>

<b>Name of Family Support Program</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Lead Free Home Inspections</u></b></p> <p>Home testing for lead levels, thus preventing and controlling childhood exposure to lead poisoning</p>	<p>A</p> <p>Other Services</p>	<p>FY 06-07: 18,247 invested.</p> <p>Project Coordinator</p> <p>Environmental Health Technical</p> <p>Grant administrator</p> <p>Lead hazard remediation supplies</p>	<p>28 total families (63 total homes) enrolled</p> <p>42 individual home visits done</p> <p>431 total lead tests completed (3.2% resulted in elevated levels)</p>	<p>93% (28/f 30) of identified homes were proactively tested</p> <p>21% of tested homes (6/28) were found to have no lead hazards</p> <p>25% (16/63) of families initiated recommended home remediation</p> <p>38% homes (24-63) partially remediated</p> <p>0% fully remediated homes</p>	<p>100% of new children are served with an identified medical home.</p> <p>100% of participating families report an increased awareness of lead poisoning issues.</p>

<b>Early Childhood Services Provided</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal Investments must coincide with fiscal part of this report</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Family Connections</u></b> (Program model: HOPES)</p> <p>Participant families are connected to needed community resources, children and families are assisted to meet health needs and provide a safe and nurturing home environment for new babies and children through 5 years of age.</p>	<p>A</p> <p>0-3 Home Visitation &amp; 0-5 Home Visitation</p>	<p>FY 06-07: \$251,357 invested.</p> <p>.87 FTE Coordinator</p> <p>.5 FTE Assistant Coordinator</p> <p>6 registered nurses (contracted)</p> <p>19 Family Support workers (contracted)</p> <p>Curricula: “Partners for a Healthy Baby”, “Bavolek Nurturing” and Search Institute’s “40 Developmental Assets”</p>	<p>112 Families (256 children) participated in postpartum program (75 Cerro Gordo, 21 Hancock, 16 Worth counties)</p> <p>39 families participated in teen program</p> <p>46 women participated in prenatal program (Cerro Gordo: 39, Hancock: 3, Worth: 4)</p> <p>1,593 home visits completed</p> <p>910 individual Universal Hospital screenings completed</p> <p>112 Individual Service plans written</p> <p>98% of all families giving birth at Mercy Medical Center-NI, were screened</p> <p>100% of Family Support workers are trained prior to providing home visitation services</p>	<p>Average cost per family: \$1,202.39. Average length of involvement: 16 months</p> <p>112 families in 0-5 prenatal program, 46 families in the prenatal program, and 39 families in the teen program utilized family service plans to track and monitor goals.</p> <p>99% of referred families that chose to participate in programming began services within 10 days of the referral date.</p> <p>99.5% of families indicate service satisfaction</p> <p>73% of families identified as high risk elected to participate in services</p> <p>100% of participant families are connected to a medical home.</p>	<p>100% of participant babies were born weighing 2500 grams or more</p> <p>100% of participant babies were born drug and alcohol-free</p> <p>100% of participating children have health insurance</p> <p>100% of participating teens do not have a subsequent pregnancy</p> <p>98% of participant children have current immunizations</p> <p>96.7% of participant parents report and demonstrate increased knowledge</p> <p>89% of prenatal families exit to birth with all prenatal goals met/resolved.</p> <p>98.7% of participating families report awareness and utilization of community resources and supports</p> <p>96.7 of participant families did not have a confirmed child abuse/neglect case.</p>

<b>Early Childhood Services Provided</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <i>Note: Fiscal Investments must coincide with fiscal part of this report</i>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Learning Connections</u></b></p> <p>Introduction to preschool and parent education/ support for families in Cerro Gordo, Hancock, and Worth counties. Kindergarten readiness preparation for children entering kindergarten the following year. Participating school districts:</p> <p>Mason City Community Schools (3 schools),</p> <p>Clear Lake Community School</p> <p>Garner-Hayfield Community School</p> <p>Northwood-Kensett Community School</p>	<p>D</p> <p>Family Support 0-5</p>	<p>FY '06-07: \$170,632 invested.</p> <p>1 FTE Program coordinator</p> <p>69 part-time staff</p> <p>Meeting space, provided by each school district</p> <p>Supplies</p> <p>Child and parent participants</p>	<p>620 Children enrolled in classes (MC:148 CL:178, G-H: 181 N-K: 113 )</p> <p>511 parents enrolled in classes (MC:125, CL: 146, G-H:149 N-K:91 )</p> <p>Unduplicated Count: Children- MC: 273 CL: 102, G-H:80 N-K: 54 Adults-MC: 177, CL:82, G-H: 68, N-K: 46</p> <p>12 Kick off events w/ 1,122 Attendance at Kick off events: MC: 550, CL: 239, G-H: 217 N-K:116</p> <p>298 classes held- MC: 162, CL: 68, G-H: 35, N-K: 33</p> <p>41 Kindergarten Connection Classes- MC: 24, CL: 6, G-H:5, N-K:6</p>	<p>100% of staff met minimum requirements for the job</p> <p>100% of parents surveys expressed service satisfaction</p> <p>93% participant children report new learning experiences</p> <p>93.8% Parents report using learned information</p> <p>98% Parents report increased family activities</p>	<p>Parents have increased parenting knowledge and skills</p> <p>Participant children are introduced to a preschool experience.</p> <p>Participant families have increased parent/child interaction.</p> <p>Participants have increased knowledge of community resources</p>

<b>Name of Family Support Program</b>	<b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Children's Oral Health</u></b> Provision of dental screening, education, and fluoride varnish services to children, helping them to achieve optimum oral health.</p>	<p>A  Preschool Support</p>	<p>FY 06-07: \$7,974 invested  1 Dental Hygienist  Space for Services (provided by schools)</p>	<p>13 Head Start classrooms received Children's Health dental services (10 in Cerro Gordo co., 1 in Hancock co., and 2 in Worth co.)  172 children served</p>	<p>157 Children received Fluoride Varnish: Cerro Gordo co.: 130, Hancock co.: 7, and Worth co.: 20  151 children were screened for dental needs: (Cerro Gordo: 144, Hancock: 2, and Worth: 5)  All children received oral health education, toothbrushes and toothpaste to take home.  12 Children referred for additional dental services (Cerro Gordo: 9, Hancock: 1, and Worth: 5)</p>	<p>100% of Head Start classrooms in the 3-county Empowerment area received dental health services.  Head Start children received dental health education, prevention and screening.  Participant children were referred for additional dental services, where indicated.</p>
<p><b><u>Head Start Transportation</u></b> Provision of transportation for low-income Head Start families. Children receiving transportation are more likely to attend preschool regularly, thus being more likely to be ready to start kindergarten.</p>	<p>D  Preschool Support</p>	<p>FY 07-06: \$46,073 invested.  School buses  Bus drivers  Supervision staff</p>	<p>97 children were transported to Head Start classes from February , 2007, through May, 2007.  1,656 hours of staff time  6,617 individual rides</p>	<p>69% of available rides were utilized</p>	<p>Participant children have access to a preschool experience</p>

<b>Name of Family Support Program</b>	<b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b>  <b>Note: Fiscal Investments must coincide with fiscal report in Family Support prenatal through three</b>	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b><u>Better Beginnings</u></b></p> <p>Research-based preschool curricula are used to provide children in child care settings with a preschool experience and health education.</p>	<p>A, D</p> <p>Preschool support</p>	<p>FY 07-07: \$34,682 invested</p> <p>2 Registered Nurses (Home visit education)</p> <p>Support staff</p> <p>Early Education teacher</p> <p>Worth county registered Child care providers</p>	<p>12 childcare homes and 78 children were served</p> <p>96 learning sessions provided</p> <p>Program outline and lesson plans shared with Public Health departments in Cerro Gordo and Hancock counties.</p> <p>Immunization records reviewed and parents notified of immunization needs of their children.</p>	<p>100% of child care providers report satisfaction with services provided</p> <p>100% of child care providers who initiated services completed learning sessions</p> <p>Cost per child: \$445</p> <p>Cost per center: \$2,890</p>	<p>Participating children have early learning experiences.</p> <p>Child Care providers have healthy living knowledge</p>
<p><b><u>ABCD Creative Drama</u></b></p> <p>Educational and dynamic creative drama sessions designed to enhance preschool programming and increase listening, understanding, speaking and communication skills</p>	<p>D</p> <p>Other Services</p>	<p>FY 06-07: \$22,490 invested</p> <p>Master's Level Creative Drama teacher</p> <p>Participating preschools</p>	<p>330 hours of preparation, documentation and travel time for CD teacher</p> <p>150 hours of creative drama programming.</p>	<p>330 preschool children and 58 education staff at 7 area preschools participated in Creative Drama classes</p> <p>Participant children increased skills in following directions, applying new knowledge, communication, asking questions, recreating stories, repeating rhymes and story dialogue, repeating sounds, syllables, and words.</p>	<p>Participating children gained kindergarten readiness skills.</p>

**Preschool Programming (Tuition) Support for Low-Income Families - Performance Measures - Refer to Tool CC (B)**

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) Note: Fiscal Investments must coincide with fiscal report	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p><b>NOTE: Data based on 2006 Survey of CEA preschools: 11 of 16 preschools responded</b></p> <p>Total number of preschool programs/centers receiving Preschool Support:</p> <p>Number of funded Programs meeting the following standards:</p> <p>NAEYC Accreditation: 1</p> <p>Shared Visions: 0</p> <p>Head Start: 0</p> <p>ECER average score of 5 (with no subscale score under 2): 0</p> <p>Participating in QPPS process: 2</p> <p>QRS rating of 3, 4 or 5: 0</p> <p>In process for completing any of the above quality standards:</p> <p>Meeting comparable standard (also identify standard): 8 (no detail provided)</p>		<p>Amount expended: \$ 43,976.47</p> <p>Educational Level of Head Teacher(s) (Total number of each):</p> <p>GED: 0 High School Diploma:0 Child Development Associate:1 AA Degree in EC or child development:1 AA Degree in related field: 2 BA/BS in EC or child development: 3 BA/BS in related field: 5 Post Graduate Degree: 2</p> <p>Number of funded programs utilizing a Child Care Nursing Consultant for technical assistance: 5</p> <p>Curriculum(s) used by funded programs:</p> <p>Play-based curriculum (2)</p> <p>Creative Curriculum (3)</p> <p>MacMillan</p> <p>CPH</p> <p>Faith-based (3)</p> <p>Developed own (2)</p> <p>Jesus Loves Me/Faith Alive</p>	<p><b>For Children Supported with these funds:</b></p> <p>Total Number of children (Unduplicated):56</p> <p>Number of children by age (Unduplicated): 3 Year Olds:16 4 Year Olds:33 5 Year Olds:4</p> <p>Number of children by Gender (Unduplicated): Female:26 Male:15</p> <p>Number of children by Race (Unduplicated) White: 23 Black/African American: 2 Asian:1 Native Hawaiian/Pacific Islander: 0 More than one race reported: 0 Other/Unknown: 0</p> <p>Number of children by ethnicity (Unduplicated): Hispanic/Latino: 1 Not Hispanic/Latino:13</p> <p>Number of children with health insurance: 2 (only 1 center reporting)</p> <p>Number of children with age appropriate skills: 7 (only 2 schools provided information)</p>	<p><b>For Children Supported with these funds:</b></p> <p>Percent of Children with health insurance: (66% (only 1 preschool reporting)</p> <p>Other local-generated data as applicable.</p>	<p><b>For Children Supported with these funds:</b></p> <p>Percent of children demonstrating age appropriate skills: 87.5% (only 2 preschools reporting)</p> <p>(Identify the assessment tool(s) used to determine the children's development)</p> <p><b>No information provided on assessment tools.</b></p> <p>(Report any other applicable outcomes)</p>

**Collaborative Professional Development – Performance Measures – Refer to tool DD (B) (2006 Professional Development Funds that were carried forward into this fiscal year.) Note: Required measures to be reported are in bold.**

<b>Collaborators</b>	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	<b>How Much Was Invested? (Input Measures)</b> Note: Fiscal Investments must coincide with fiscal report	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p><b>AEA 267-Early Childhood program.</b></p> <p>Quality Preschool Program Standards (QPPS) training for area child care centers and preschools.</p>	<p><b>C</b></p> <p><b>Child Care</b></p> <p><b>D</b></p> <p><b>Kindergarten Readiness, Preschool Opportunity</b></p>	<p><b>Amount Expended: \$19,148.00</b></p> <p>(Report any other applicable input measures)</p>	<p><b>Total number of participants by:</b></p> <p><b>Number of Administrators/Directors: 6</b></p> <p><b>Number of Teachers/Early Childhood Providers: 33</b></p> <p><b>Number of Assistant Teachers: 15</b></p> <p><u>Report as applicable:</u>                      Total number of credits earned:                      Average number of credits earned by participants:                      Number of participants working toward CDA:                      Number of participants working toward associate degree:                      Number of participants working toward bachelor degree:                      Total number of participant hours logged:                      Total number of CEU's earned:</p>	<p><b>Percent of all participants completing coursework by:</b></p> <p><b>Percent of Administrators/Directors: 100%</b></p> <p><b>Percent of Teachers/Early Childhood Providers: 100%</b></p> <p><b>Percent of Assistant Teachers: 100%</b></p> <p><b>Average cost per participant: \$354.59</b></p> <p><u>Report as applicable:</u>                      Average cost per credit hour:                      Percent of participants completing associate degree:                      Percent of participants completing bachelor degree:</p>	<p><b>Percent of participants who report incorporating learning into policy or practice: 100%</b></p> <p><b>Follow up was preformed and found all attendees have implemented what they learned into practice.</b></p> <p>The training helped centers to achieve their elevated levels on the Quality Rating System.</p> <p>(Report any other applicable participant outcomes)</p>

**Quality Improvement Funds – Performance Measures.**

Please briefly describe the project or projects used with this funding.

<b>Collaborators</b>	<b>Link to Comm. Plan Priority or Priorities (as noted in Section III)</b>	<b>How Much Was Invested? (Input Measures)</b> Note: Fiscal Investments must coincide with fiscal report	<b>How Much Was Done or Produced? (Output Measures)</b>	<b>How Well Did We Do It? (Quality/Efficiency Measures)</b>	<b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>
<p>Please list the collaborative partners involved in the quality early care, health, and education programs and describe program or activity</p> <p>Can not provide information at this time.</p>	<p>Can not provide information at this time.</p>	<p>Amount Expended: \$11,848</p> <p>(Report any other applicable input measures)</p>	<p>Can not provide information at this time.</p>	<p>Can not provide information at this time.</p>	<p>Can not provide information at this time.</p>

**SECTION VII –Other Community Investment and Support**

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area’s community plan.*

Please refer to OMB circular A110 for more information regarding local match and in-kind [www.whitehouse.gov/omb/circulars/a110/a110.html#23](http://www.whitehouse.gov/omb/circulars/a110/a110.html#23)

<b>Source</b>	<b>Cash Value</b>	<b>Source</b>	<b>In-Kind Cash Value</b>
No other support at this time.	\$0		\$0
<b>TOTAL</b>	\$0	<b>TOTAL</b>	\$0