

**Iowa Community Empowerment
Annual Report, State Fiscal Year 2006
July 1, 2005 through June 30, 2006**

INSTRUCTIONS

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2006.
3. A completed and signed original report should be submitted to the following address **electronically** to the following email:
Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
Shanell.wagler@iowa.gov

Date This Report Approved By Local CEA Board: _____

Name of Community Empowerment Area: **Cerro Gordo, Hancock & Worth Counties Empowerment**

Counties/Area Served: **Cerro Gordo, Hancock, Worth**

Website: **www.cghwempowerment.com**

Current Board Chairperson: **Sis Greiman**

Current Fiscal Agent: **Cerro Gordo County**

Signature: _____

Signature: _____

Address: **Hancock County Board of Supervisors
855 State Street PO Box 70
Garner, Iowa 50438**

Address: **22 North Washington Avenue
Mason City, Iowa 50401**

Email:

Email: **sshonka@co.cerro-gordo.ia.us**
Federal ID Number: **42-6004949**

Contact Person for the Community Empowerment Area:
(if different from the Chairperson)

Address: ***Temporarily the CEA is without a Program Coordinator – the following is a temporary contact***

United Way of North Central Iowa – Attn: Jennifer Kammeyer

600 1st Street NW, Suite 102, PO Box 1465

Mason City, Iowa 50401

Phone: 641-423-1774

FAX: 641-423-2221

E-mail: **jennifer@unitedwaynci.com**

SECTION I –

a. Current Community Empowerment Board Composition on September 15, 2006

- A. Number of Board Members (Board Size) 18
- B. Membership Identification. Complete the table below for members on the CEA Board
- Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)
- Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.
- Column 3 -- *Name of employing organization of the member, occupation if self employed*
- Column 4 -- *Name of services/program provided by CE funds*
- Column 5 -- Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. (“Citizen” means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Provider of CE Services/Program	Column 5 Citizen/Elected
Chair: Sis Greiman	County Supervisor (Hancock)	Hancock County	No	X
Vice Chair: Richard Hudson	School Board (Cerro Gordo)	NA	No	X
Secretary: Jim Spencer	<i>Required health</i>	Mercy Medical Center North Iowa	Family Connections; Teen Pregnancy Program	Not Applicable
Kenneth Abrams	County Supervisor (Worth)	Worth County	No	X
Keith Braun	School Board (Worth)	NA	Northwood-Kensett Learning Connections	X
Dave Carlson	<i>Required human services</i>	Juvenile Court Services	No	Not Applicable
Laura Cerny	<i>Required human services</i>	Dept. Human Services	No	Not Applicable
Karen Crimmings	<i>Required health</i>	Dept. Public Health (Cerro Gordo)	Lead Free Kids	Not Applicable
Phil Dougherty	County Supervisor (Cerro Gordo)	Cerro Gordo County	No	X
Dick Goerd	North Iowa Community Action Organization	North Iowa Community Action Organization	Child Care Nurse Consultant; Smoke Free	Not Applicable

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Provider of CE Services/Program	Column 5 Citizen/Elected
			Families	
Mary Greiman	School Board (Hancock)	NA	No	X
Alison Hill	<i>Required consumer</i>	NA	No	X
Darshini Jayawardena	Citizen volunteer	NA	No	X
Bruce Jensen	<i>Required education</i>	AEA 267	Quality Preschool Program & Standards	Not Applicable
Jennifer Kammeyer	United Way	United Way of NCI	No	Not Applicable
Teresa MacDougall	<i>Required faith</i>	NA	No	X
Keith Sersland	<i>Required education</i>	Mason City Community School District	MCSO Learning Connections	Not Applicable
Toranna Wermes	CCRR	Childcare Resource & Referral	Provider Training Program	Not Applicable
Vacant	<i>Required business</i>			

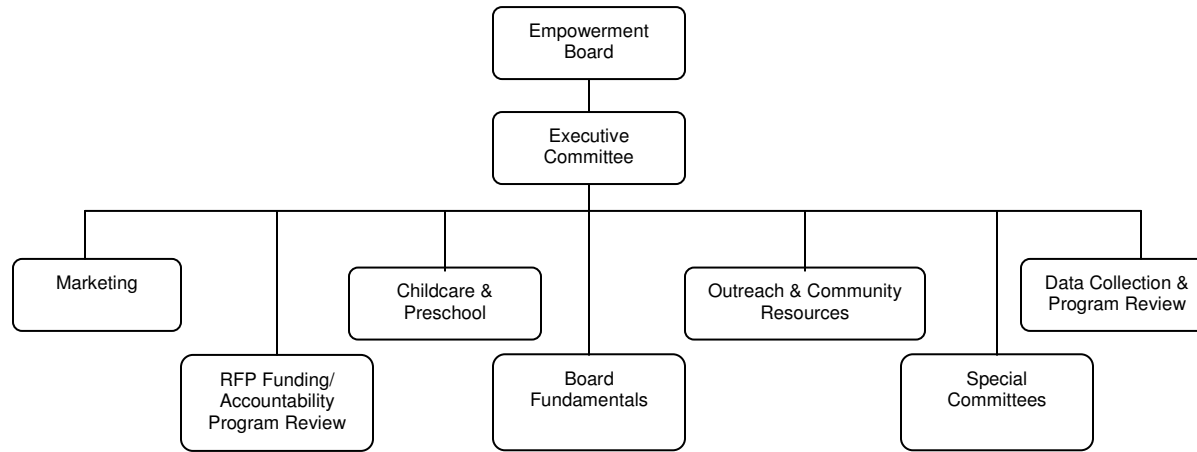
Board Plan to Address Gaps Representation:

- The CEA board has designated board members who are working to address the shortcoming of the board representation (i.e., no business member representation). This board delegation has approached members of the business community in the three-county area to discuss the mission of the local empowerment organization and explore interest in joining the board as a representative of the business community. Transition over the past year due to the hiring of a new Empowerment coordinator and changes in the housing agency have compounded the difficulty in securing a willing business community representative. At this time, board members are approaching active business members working with the United Way of North Central Iowa to identify individuals interested in serving on the Empowerment board. It is anticipated that the business community representation will be fulfilled by October 2006.

b. Organizational structure – please describe your structure and how the board functions, communicates, plans and interacts within the community.

Board Sub Committees-

Organization of the CEA board has remained the same during the 05-06 fiscal year. Maintaining this overall structure and functioning of the board and subcommittees served as a familiar stabilizing factor throughout the Program Coordinator staffing and housing facility changes that occurred during the year. The Cerro Gordo, Hancock, and Worth Counties Empowerment area has maintained its three board membership categories: 1) Permanent Standing Positions, 2) Elected Officials, Consumers, Citizens or Volunteers, and 3) General Membership. Board representatives each serve on at least one of the established subcommittees in place to assist with board operations and community initiatives addressing the needs of children and families. The following diagram illustrates the organization of the board and associated subcommittees (see Figure 1).



The Executive Committee is comprised of the board members holding the chair, vice chair, and secretary positions, in addition to the area Empowerment Coordinator. In addition, there are six standing subcommittees and one as-needed special committee. Committees determine the number of times and schedule for meetings to fulfill the annual plan developed for the CEA. Committee meeting schedules vary though each committee meets at least twice per fiscal year. Each subcommittee continues their efforts to ensure quality support and work by the board as a whole.

SECTION II – Community Plan

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)

There are no changes, deletions, or revisions to report in the CEA community plan for this fiscal year. However, the board continues to evaluate community indicator data and partner with other local community planning efforts (e.g. Health Departments’ community health needs assessment, 7 Cs Community Planning Committee initiatives). Board members are exploring options available to complete a full community plan update for the 2007 fiscal year.

SECTION III. Indicators and Priorities from Community Plan

Identify the indicators as determined by the CEA Board Also include how the indicators are linked to the State Results.

Definition: Indicators are measures that indirectly quantify the achievement of a result.

Codes for Identifying state results for Indicators:

- A. Healthy Children**
- B. Secure & Nurturing Families**
- C. Secure & Nurturing Child Care Environments**
- D. Children Ready to Succeed in School**
- E. Safe & Supportive Communities**

Community Indicator(s)	Identify the State Results Linked to the Indicator by A, B, C, D, E
Child Abuse/Safety <ul style="list-style-type: none"> ➤ Confirmed child abuse cases ➤ Founded domestic/family violence cases 	B, C,E
Child Care <ul style="list-style-type: none"> ➤ Number of registered/ licensed provider/slots 	C
Infants Born With Low Birth Weight <ul style="list-style-type: none"> ➤ Low Birth Weight Infants 	A
Preschool Opportunities <ul style="list-style-type: none"> ➤ Number of children enrolled in preschool 	D
Prenatal Care <ul style="list-style-type: none"> ➤ Mothers receiving prenatal care in the 1st trimester 	A
Childhood Lead Poisoning Prevention <ul style="list-style-type: none"> ➤ Number of children 0-5 screening for lead 	A
Kindergarten Readiness <ul style="list-style-type: none"> ➤ Number of schools that measure kindergarten readiness 	D

*** This is not a complete listing of indicators measured. For a complete listing of community indicators measured in each of these categories, visit our website at www.cghwempowerment.com.*

Based on the adopted indicators, please list the priorities identified in your community plan.

Community Empowerment Area Identified Priorities:	
CEA Identified Priorities	Priority Focus:
Child Abuse/Safety	Individual education on reporting suspected child abuse, reducing teen pregnancy and drop out rates, encouraging businesses to be responsible to family needs, and ensuring that support services are in place for families in need.
Child Care & Preschool (Access, licensed, accredited, registered)	Striving for the provision of affordable, quality and accessible early childhood experiences including child and infant care. Increasing the number of registered/licensed childcare providers, providing support to the non registered to get registered, providing tuition grants/scholarships to parents of low-income / at-risk children for childcare and preschool, providing technical assistance through training and mentoring to providers.

Community Empowerment Area Identified Priorities:	
<i>CEA Identified Priorities</i>	<i>Priority Focus:</i>
Low Birth Weight & Prenatal Care	Prenatal care, home visitation programs, access to medical care and health insurance for those most socially vulnerable
Childhood Lead Poisoning Prevention	Systematic approach that incorporates: community networking to facilitate and ensure testing of children, comprehensive medical and environmental case management, preventive maintenance programs for lead hazard remediation, and social marketing campaigns
Kindergarten Readiness	Collaboration with state and other local efforts to measure “readiness” and established parameters for beginning to evaluate kindergarten readiness in our communities. Assisting in facilitation of local preschool and kindergarten teachers to work together and establish a baseline of expectant behaviors, skills and knowledge for those entering kindergarten. In addition, the expansion of the capacity of early care and educational systems to enhance language, reading and writing skills of children birth to kindergarten.

SECTION IV – Community-Wide Indicators – CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

Definition: Indicators are measures that indirectly quantify the achievement of a result.

Definition: Goals are broad measurable statements of intent to set a future direction.

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Sequent Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
1. Preschool Opportunities		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
1a. Number of Children Enrolled in Preschool	Child Care Resource and Referral	Cerro Gordo = 757 Hancock = 136 Worth = 75	Cerro Gordo = 868 Hancock = 17 Worth = 103	Cerro Gordo= 345 Hancock =46 Worth=24	The following is the number of reported capacity of all preschool sessions; this does not necessarily reflect the number of children enrolled Cerro Gordo= 448 Hancock =76 Worth=48	Improve accessible, affordable, and quality childcare and preschool for all families with young children. 70% of children age 3-5 will have participated in a preschool program by 2007.	During FYI 05/06: 59 families in Cerro Gordo County, 12 families in Hancock County and 4 families in Worth County were served by the scholarship program, allowing children to partake in a preschool experience that otherwise their families could not afford it.
2. Childcare			FY 02/03	FY 04/05	FY 05/06		
2a. Number of Registered / Licensed Provider / Slots	Child Care Resource and Referral	Center Based Cerro Gordo = 1212 Hancock =	Center Based Cerro Gordo = 1246 Hancock =	The following is Number of registered providers only. Licensed Center Based	Licensed Center Based Providers/Slots Cerro Gordo = 8/884 Hancock = 1/24	Increase by 10% the number of registered child care provider slots by 2007.	The board established Childcare and Preschool Committee continues under the direction of Child

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Subsequent Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
		24 Worth = 31 Home Family Based Cerro Gordo = 726 Hancock = 199 Worth = 84	61 Worth = 105 Home Family Based Cerro Gordo = 1296 Hancock = 252 Worth = 164	Cerro Gordo = 885 Hancock = 0 Worth = 36 Registered Home Family Based Cerro Gordo = 96 Hancock = 21 Worth = 19	Worth = 1/36 Registered Home Family Based Providers/Slots Cerro Gordo = 88/968 Hancock = 24/260 Worth = 18/204		Care Resource & Referral. The board has funded CCR&R to provide education and training to registered providers and help providers get registered. CCR&R and area providers also serve in an advisory capacity for the CEA board. The childcare scholarship program served 25 families this fiscal year allowing children to attend registered/licensed child care provider locations while providing some financial assistance to cover the cost.
3. Infants Born With Low Birth Weight		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
3a. Low Birth Weight Infants (rate per 1,000 live births)	2005 Iowa Health Fact Book NOTE: 2004 data from Vital Statistics of	<u>1997</u> Cerro Gordo = 68.6 Hancock= 94.5	<u>2002</u> Cerro Gordo = 67.6 Hancock=7 2.1	<u>2002-2003</u> Cerro Gordo = 57.2 Hancock= 73.4	<u>2004</u> Cerro Gordo = 82.0 Hancock= 34.2 (rate unreliable as #	Reduce the rate per 1,000 of low birth weight babies to no more than 50 by 2008.	1 Family Connections Teen Parenting program prenatal family delivered an infant below 2500 grams; all other Family Connections and

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Sequential Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
	Iowa (IDPH)	Worth = 93.3	Worth = 44.8	Worth = 39.2	<p><i>of events less than 10)</i></p> <p>Worth = 121.6 <i>(rate unreliable as # of events less than 10)</i></p>		<p>Family Connections Teen Parenting program participants delivered above 2500 grams.</p> <p>1 Smoke Free Families program participant was recorded to have delivered an infant below 2500 grams.</p>
4. Prenatal Care		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
4a. Number Of Mothers Receiving Prenatal Care in the 1st Trimester	<p>2005 Iowa Health Fact Book</p> <p>NOTE: 2005 data from the Barriers to Prenatal Care county profile data (IDPh)</p> <p><i>*Note, unable to compare 2003 to previous years. Information collected in number/rate</i></p>	<p><u>1997</u> Cerro Gordo = 85.7%</p> <p>Hancock=8 9.8%</p> <p>Worth = 90.7%</p>	<p><u>2001</u> Cerro Gordo = 83.8%</p> <p>Hancock = 88%</p> <p>Worth = 82.8%</p>	<p><u>2003*</u> Cerro Gordo = 834/837.3</p> <p>Hancock = 185/848.6</p> <p>Worth = 129/843.1</p>	<p><u>2005</u> Cerro Gordo = 92%</p> <p>Hancock = 93%</p> <p>Worth = 91% (due to low # of cases rate may not be representative)</p>	Rate of women receiving prenatal care in the 1 st trimester will be 950.0/1000 live births (95%) by 2007.	Locally not all women are seen during their 1 st trimester due to appointments being scheduled after 12 weeks.

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Subsequent Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
	per 1,000.						
5. Childhood Blood Lead Levels		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
5a. Number of Children 0-5 screened for lead.	Iowa Department of Public Health STELLAR tracking program.	Number Screened Cerro Gordo = 512 Hancock = 85 Worth = 67	Number Screened Cerro Gordo = 775 Hancock = 124 Worth = 127	Number Screened Cerro Gordo = 768 Hancock = 159 Worth = 124	Number Screened Cerro Gordo = 1262 Hancock = 310 Worth = 205	5% increase in blood lead testing by 2007.	FY 05-06 total tests in the three-county area was 470 tests greater than the total in FY 04-05 (FY 04-05 = 1507; FY 05-06 = 1977); this is attributed in part to empowerment funding with education and outreach, partnering with clinics/providers as well as having a fabulous consumer awareness campaign this year, along with funding received from IDPH and special legislative appropriation to address childhood lead poisoning prevention initiatives.
6. Child Abuse/Safety		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
6a. Number Of Confirmed Child Abuse Cases (number of	Iowa Department of Human Services:	N/A	<u>2003</u> Cerro Gordo =	<u>2003 year ending</u> Cerro Gordo = 237	<u>2004 year ending</u> Cerro Gordo = 222	5% decrease by 2007; Increase in reported child abuse cases by 2003.	97% of Family Connections families served through home visits (0-5) did

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Sequential Year's Data (Trend Line)* Identify Year			Goal (numerical value & projected timeline)	Progress Update (Analysis)
cases-data reflects children 0-17)	Mason City Office (Confirmed reports – not listed by unique children)		226 Hancock = 37 Worth = 24	Hancock = 32 Worth = 23	Hancock = 4 Worth = 30		not have founded reports of neglected or abuse during the past quarter (87/90) 0% of Family Connections Teen Parenting families participating in the 0-5 home visit program had reports of founded child abuse (0/28)
6b. Number Of Founded Domestic/ Family Violence Cases (rates per 100,000) *Data readjusted based on new data source of Iowa Department of Public Safety.	Iowa Department of Pubic Safety	<u>1997</u> Cerro Gordo = 372.9 Hancock= 101.5 Worth = 226.8	<u>2002</u> Cerro Gordo = 274.6 Hancock =74.1 Worth = 0.0	<u>2003</u> Cerro Gordo = 395.3 Hancock =143.3 Worth = 0.0 (considered non-reporting because numbers are too low.)	<u>2005</u> Cerro Gordo = 356.8 Hancock =91.8 Worth = 0.0 (considered non-reporting because numbers are too low.)	Currently not a targeted empowerment program	0% of families served through local empowerment funded home visitation programs reported domestic or family violence.
7. Kindergarten Readiness		FY 98/99	FY 02/03	FY 04/05	FY 05/06		
7a. Number Of Schools That Measure Kindergarten Readiness	Local Empowerment Board	Schools do not test for kindergarten readiness nor do they	Schools do not test for kindergarten readiness nor do they	Although schools do not yet test for readiness, the following	No data available	By 2007 have a local definition for kindergarten readiness and uniform measurement tool.	Local school administrators and program providers continue to explore methods to

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *		Sub-Sequent Year's Data (Trend Line)* Identify Year		Goal (numerical value & projected timeline)	Progress Update (Analysis)
		have a common measurement tool	have a common measurement tool	are areas of measurement discussed: (1) Social/behavioral, (2) Fine/gross motor, (3) Self care skills, (4) Expressive/receptive language, (5) parenting knowledge /skills /awareness			effectively address kindergarten readiness in the three-county region. Progress in creating a local definition and universal measurement tool have been delayed as local professionals await more complete guidelines from the state. Local Learning Connections program data indicates the percent of children attending spring '05 Kindergarten Connection classes evaluated as ready for kindergarten (i.e., displaying the 14 indicators of readiness): Clear Lake = 92.3% Little Cardinals = 91.1% N-K = 99.6%

* If actual data is not available, please insert *NA* and provide an explanation in the Progress Update column.

SECTION V – Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Describe at least two (2) successful collaborative efforts within the community empowerment area during the last year that promote healthy and successful children 0-5 and their families.

- **Child Care Resource & Referral Advisory Board:**

The local Child Care Resource and Referral agency coordinates a community advisory board that works to identify and address factors in the community affecting children and families, including the availability of quality childcare and preschool services for families. This advisory board has representatives from CCR&R, local preschool and child care providers, Head Start, the American Red Cross, AEA, United Way, and the CEA area, all of whom participate in regular meetings. Over the past year this advisory board has worked with the CEA board to provide information and professional advice on top issues to be addressed and methods to improve childcare and preschool services in the three-county region.

- **7 C's Community Planning Committee:**

Empowerment has continued its involvement in the 7 C's Planning Committee initiative through board member, committee member and coordinator participation in monthly meetings. The Empowerment Coordinator provides monthly updates on available funding for provider agencies and announcements related to services/programs throughout the CEA. In addition, the Community Project Coordinator for the North Central Iowa Decategorization Project attends Empowerment Board meetings to share in community planning of services and programs through the North Iowa area. The local DECAT serves a four-county area (inclusive of the three-county CEA), and meetings continue to focus on reviewing and planning related to five community priorities: 1) methods to increase individual self sufficiency, 2) child and community safety, 3) family stability, 4) reducing the impact of substance use/abuse, and 5) child out-of-home placements. This planning committee is a vital means to network with local program representatives who address the needs of families and children in Cerro Gordo, Hancock, and Worth counties. In January of 2006, the DECAT area became a roll out site for Community Partnerships for Protecting Children (CPPC) – a state initiative supporting the following four core strategies: 1) Family team decision making (individual course of action), 2) community and neighborhood networking, 3) shared decision making, and 4) policy and practice change. Empowerment is one of the key partners for input and impact related to strategies indicated.

SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds

- Input** - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- Output** - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
- Quality** - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
- Outcome** - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)

All columns should have quantitative or numerical data.

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><u>Childcare Supplemental Scholarships</u></p> <p>Covers childcare expenses at a licensed/registered childcare center or home based center of the parents' choice.</p>	<p><i>FY 05-06 \$76,986.54 invested in program as of July 2006.</i></p> <p>Offer scholarships to 25 families at 140%-185% of poverty.</p> <p>1 part-time coordinator</p>	<p>Provide scholarships of \$2,500 to 15 families.</p> <p>Provide scholarships of \$3,500 to 4 families</p> <p>Provided scholarships of other amounts due to early drop out to 6 families.</p>	<p>Applications were distributed to interested families in the tri-county area. 58 completed applications were submitted.</p>	<p>This program offers families supplemental assistance to help cover the expense of childcare services so they can be active members of the workforce and/or further their educational development. Many program participants are single head of household families who are attempting to enhance their lives through attending school while maintaining full or part-time jobs.</p> <p>43% of program applicants received scholarship supplemental assistance. 33 families were not funded due to: 1) failure to meet program guidelines, 2) not returning program application or necessary paperwork, or 3) receiving childcare assistance from another source.</p>
<p><u>Childcare Provider Training</u></p> <p>To provide training</p>	<p><i>FY 05-06 \$16,200.49 invested as of July 2006; \$21,500 allocated in FY</i></p>			<p>Improved quality of child care for children in Cerro Gordo, Hancock and Worth counties by providing training for</p>

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
opportunities for child care providers	<p><i>05-06</i></p> <p><u>ChildNet:</u></p> <p>1 CCR&R staff facilitator (25 hours)</p> <p>1 CCR&R nurse consultant (2.5 hours)</p> <p>1 instructor (25 hours)</p> <p>20 home provider participants</p> <p>\$5,500 total cost</p> <p><u>Family Communications workshops:</u> "Soaring and Exploring"</p> <p>1 instructor</p> <p>5 hours of training</p> <p>20 child care providers in "What Do You Do With the Mad That You Feel"</p> <p>20 child care providers in "Challenging Behavior: Where Do We Begin?"</p>	<p>20 home child care providers enrolled</p> <p>9 home child care providers completed the series, or 10 weeks of 25 hours of interactive training</p> <p>20 child care providers enrolled in and completed the workshop, "What Do You Do With the Mad That You Feel?"</p> <p>20 child care providers enrolled in and completed the workshop, "Challenging Behaviors: Where Do We Begin?"</p>	<p>45% of enrolled home child care providers completed ChildNet training</p> <p>45% of enrolled home child care providers are eligible for ChildNet certification</p> <p>100% of enrolled child care providers completed the Family Communication workshops, "What Do You Do With the Mad That You Feel?" and "Challenging Behavior: Where Do We Begin?"</p>	<p>child care providers. Research clearly defines the link between trained providers and quality care. The more training child care providers receive, the higher the quality of child care</p>

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
	<p><u>Power of Mental Health:</u></p> <p>1 CCR&R staff facilitator</p> <p>1 CCR&R nurse consultant</p> <p>1 instructor</p> <p>6 hours of training</p> <p>20 provider participants</p> <p>\$1,500 total cost</p> <p><u>Welcome to Child Care</u></p> <p>1 CCR&R staff facilitator</p> <p>1 CCR&R nurse consultant</p> <p>1 instructor</p> <p>10 hours of training</p> <p>20 center provider participants</p> <p>\$3,300 total cost</p>	<p>20 child care providers enrolled in the series.</p> <p>20 child care providers completed the series, or 6 hours of interactive training</p> <p>20 center providers attended the series. 16 center providers completed the series, or 10 hours of training.</p>	<p>100% of participating child care providers evaluated the series as a positive learning experience</p> <p>80% of provider participants completed the training series. The instructor and the facilitator are visiting centers for mentoring purposes and to determine if the instruction provided has been implemented into the center programs. Incentives are being distributed.</p>	<p>Improved quality of child care for children in Cerro Gordo, Hancock and Worth counties by providing training for child care providers. Research clearly defines the link between trained providers and quality care. The more training child care providers receive, the higher the quality of child care</p>

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
	<p><u>CPR/First Aid:</u></p> <p>50 vouchers given to center staff for CPR/first aid training</p> <p>14 vouchers given to home child care providers for CPR/first aid training.</p> <p>256 hours of training</p> <p>\$1,280 cost</p>	<p>50 center staff completed coursework in CPR or first aid</p> <p>14 home providers completed coursework in CPR or first aid</p>	<p>64 child care providers completed CPR/First Aid training</p>	<p>Improved quality of child care for children in Cerro Gordo, Hancock and Worth counties by providing training for child care providers. Research clearly defines the link between trained providers and quality care. The more training child care providers receive, the higher the quality of child care</p>

SECTION VII – Performance Measures: Community Empowerment School Ready funds (Other than required measures)
All columns should have quantitative or numerical data.

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><u>Preschool Scholarships</u></p> <p>Covers preschool expense at a licensed preschool center of the parents' choice</p>	<p><i>FY 05-06 \$31,799.58 invested as of July 2006. \$45,000.00 allocated to program for FY 05-06.</i></p> <p>Offer scholarships for the 2005-06 school year to families below 185% of poverty.</p> <p>1 part-time coordinator</p>	<p>Provided scholarships to 75 families from September 2005 – June 2006. (Scholarship amounts varied and were based on monthly preschool costs.)</p>	<p>Applications were distributed to interested families in the tri-county area. 86 completed applications were submitted.</p> <p>87% of program applicants received preschool scholarship assistance. 11 families were not funded due to: 1) failure to meet program guidelines, 2) not returning program application or necessary paperwork, or 3) receiving preschool assistance from another source.</p>	<p>The program offers a valuable service for families in need of assistance to cover preschool expenses.</p> <p>The future predicted outcome is that families who otherwise would not be able to afford to send their child to preschool will enroll their child due to the funding assistance that is available to them.</p>
<p><u>Child Care Nurse Consultant</u></p> <p>Promote safe, healthy child care environments for all children, including children with special health or developmental needs</p> <p>Provide health and safety consultation</p>	<p><i>FY 05-06 - \$19,387.31 invested by July 2006; \$20,973.00 allocated for FY 05-06</i></p> <p>.50 FTE Child Care Nurse Consultant</p> <p>60.83 hrs-Onsite visits</p> <p>66.40 hrs- Travel</p> <p>29.0 hrs- Training</p>	<p>Business Partnership Agreements Offered = 53</p> <p>51 Onsite visits conducted</p> <p>20 Trainings offered</p> <p>Meetings with community</p>	<p>18 Business Partnership Agreements and Surveys completed and signed</p> <p>Onsite visits: 42 visits to centers, 9 visits to home providers</p> <p>Training attendance: 297 Child Care Providers; 35 children</p> <p>2072 Provider letters sent</p>	<p>The Quality Rating System was implemented 6 months ago. 1 home provider in Cerro Gordo County has achieved a level 2 rating. 4 centers have sent in their applications and should be receiving their level 3 certification in Sept. Cerro Gordo county will have the distinction of having the first center to achieve a level 3 rating in the entire 20 counties of region 1.</p> <p>100% of training attendees indicated a</p>

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support and education for families, children, and child care providers	<p>64.0 hrs- Professional Development</p> <p>70.5 hrs- Community Development</p> <p>587.27 Office hrs. (training prep, consultation prep, research, paperwork, telephone consultation, referrals, and activity log)</p> <p>\$557.17 invested for incentives for child care providers</p> <p>\$42.83 expended for Bullying prevention booklets for providers</p>	<p>partners: DHS, Head Start, Child Care Resource and Referral, Empowerment , Child Health Specialty Clinics, Child Care Advisory Council, Healthy Lifestyles, Early Access, Mercy Medical Center North Iowa, Maternal Child Health, AEA, Decat, Hawk-I</p> <p>22 Mass communications sent; 29 Internet contacts; 42 telephone contacts</p>		<p>high level of satisfaction with the training event.</p> <p>98.1% of training participants indicated that they plan to make quality improvements based on information given</p> <p>100% of training participants indicated that they would recommend the Nurse Consultants services to other providers</p> <p>Continuing education in Pediatric nursing, Health and Safety, Child Care regulations, Injury Prevention and communicable disease is necessary to provide comprehensive services.</p> <p>Monthly newsletter circulation (sent by e-mail) increased 148% from last year</p>
<p><u>Smoke Free Families</u></p> <p>Smoke-free home environment for prenatal children and children between the ages of 0 through 5 years of participating family</p>	<p><i>FY '05-'06 \$45,520.08 invested as of July 2006; \$45,885 allocated to the program for FY 05-06</i></p> <p>.43 FTE Program Coordinator</p> <p>.40 FTE Tobacco Prevention Specialist</p>	<p>271 eligible adults contacted:</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 210 ▪ Hancock: 35 ▪ Worth: 26 <p>184 eligible adults enrolled in Smoke Free Families:</p>	<p>67.9% of eligible clients contacted who enrolled in Smoke Free Families (184/271)</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 89 ▪ Hancock: 54 ▪ Worth: 41 <p>56/184 enrollees report being completely smoke free.</p>	<p>100% of Smoke Free Families enrollees signed a contract to maintain a smoke-free home environment (184/184)</p> <p>98.4% of those clients have self reported that they continue to maintain that agreement in their home this year which affords a healthier living environment for their families (181/184)</p>

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<p>members.</p> <p>Reduce overall low birth-weight deliveries to an incidence of no more than 5% of live births in conjunction with Healthy lowans 2010 11-2 goal.</p>	<p>.42 FTE Clerical Support Staff</p> <p>In-Kind/Educational Materials:(Diapers) 62 bags of diapers @ \$10 each= \$620 104 Tobacco Cessation "Quit Bags @ \$5.06 = \$526.24 *80 carried over</p> <p>Pharmacology Support (Nicotine Replacement Therapy) \$5790.72</p> <p>75 Better Quit Substitutes @ \$6.15 ea. = \$461.25</p> <p>\$175 spent on printing of brochures</p> <p>\$249.38 spent per enrollee (184 enrollees)</p>	<ul style="list-style-type: none"> ▪ Cerro Gordo: 89 ▪ Hancock: 54 ▪ Worth: 41 <p>184 Quit Bags were provided to Smoke Free Families Enrollees</p> <p>184 verbal referrals were made to the Iowa Quit Line.</p> <p>374 completed phone contacts were made to 134 clients this year.</p> <p>723 incomplete phone contacts were made to 184 clients this year.</p> <p>357 letters were mailed to 139 clients this year.</p> <p>257 office visits were completed to 184 clients Of these office visits, 184 of them were with new</p>	<p>100% of enrollees received a quit bag (184/184)</p> <p>100% of enrollees received verbal referrals and brochures to the Iowa Quit Line (184/184)</p> <p>73% of enrollees received telephone support (134/184)</p> <p>Calls attempted unsuccessfully to enrollees attempting to offer telephone support (723/184)</p> <p>76% of enrollees received a letter offering support and encouragement (139/184)</p> <p>100% of new enrollees completed a face-to-face office visit with Smoke Free Families Staff this year (184/184)</p> <p>69.6% of enrollees received Nicotine Replacement Therapy (Patches) this year (128/184)</p> <p>33.7% of enrollees received a Better Quit Substitute (62/184)</p>	<p>30.4% of our clients are now able to live a healthier lifestyle by becoming smoke free (56/184)</p> <p>4.5 % of the pregnant women enrolled in Smoke Free Families delivered a low birth-weight baby (1/22; 40 have not yet delivered or were unable to obtain delivery information from)</p>

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		<p>enrollees.</p> <p>128 clients received Nicotine Replacement Therapy Patches this year.</p> <p>62 clients received Better Quit Substitutes this year.</p>		
<p>Lead Free Kids</p> <p>Enhance local childhood lead poisoning prevention programming to prevent and control childhood lead poisoning within Cerro Gordo, Hancock and Worth counties by June 2006.</p>	<p><i>FY 05-06 \$16,517.19 invested; \$19,966.00 allocated for FY 05-06</i></p> <p>Project Coordinator (280 hrs); Administrative Aide (11 hrs); Grant Administrator (32 hrs); Consumer Awareness Coordinator (39 hrs); GIS Coordinator (1 hr); IT Manager (24.75 hrs)</p> <p>70 contracted nurse hours staff time</p> <p>\$284.74 general office expenses.</p> <p>\$138.60 printing and educational materials.</p>	<p>210 children tested</p> <p>12 coalition members, 4 meetings convened, 4 newsletters written</p> <p>26 tasks completed or are ongoing in the community action plan (38 total tasks)</p> <p>1 press release</p> <p>2 billboards</p> <p>1 large guest editorial</p>	<p>\$15.00 per child for testing/education</p> <p>100% of children/ families received follow-up on a high lead test within defined time parameters</p> <p>100% of families satisfied with services.</p> <p>Thousands citizens, constituents and healthcare providers reached through targeted outreach education efforts</p> <p>100% of counties adopted the ordinance</p> <p>0% of provider surveys completed and returned; 100%</p>	<p>Met 100% of projected goal to test at least 200 children for blood lead poisoning (goal met – tested 210):</p> <p>~5% of children tested with empowerment funding had elevated lead levels</p> <p>~90% of formerly EBL children now with reduced lead levels</p> <p>100% of targeted health care providers/80% citizens showing an increased awareness and support of local childhood lead poisoning prevention initiatives.</p>

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	\$1,995.00 consumer awareness and \$518.75 social marketing funding.	5-7 letters to the editor Media campaign – radio ads, postcards sent with immunization information, brochure translated into Spanish, 100 brochures sent to daycares, brochures sent to all area kindergarten round ups, 1 interview for Toddling Times article, 5 lead displays at public events, 3 TV interviews, 1 – half sheet handouts, 1- library display, 1- Hispanic Health Fair Display, thousands of brochures copied One county adopted lead ordinance	of targeted health care providers partnering for increased testing numbers 2/4 GIS quarter updates	

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		0 - # of provider surveys returned 2 quarterly updates of GIS maps		

Home Visitation Performance Measures (use one row for each funded program) – Refer to Tool FF

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(Include with the name the model, i.e. HOPES, PAT, etc. if applicable)	Amount expended:	Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated): Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated): Number of face to face visits completed:	Percent of children, 0 –3 years old, while enrolled in the program, who are referred for Early Access services:	(Insert any child or family outcome measures reported by the program)
Family Connections (Program Model: HOPES) Families connected to needed community resources; children & families have	FY 05-06 - \$173,513.01 Invested as of July 2006; \$188,000.00 allocated to program for FY 05-06 1 - .87 Time Coordinator .5 FTE Assistant (20 hrs)	<i>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</i>	179 of children participating in the 0-5 home visit program screened during the past quarter were screened on the Denver II Developmental Screening; 165 were at Optimal Development, and 8% of	100% of 0-5 families participating in Family Connections home visits reported increased knowledge of community resources and utilized them; 95% (35 out of 37) prenatal families participating in Family Connections home visits reported increased knowledge of community resources and utilized them; 1 moved

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<p>their health needs met; families provide a nurturing and safe environment</p>	<p>Coordinator</p> <p>6 Registered nurses contracted through collaborative partners.</p> <p>19 Family Support Workers contracted through collaborative partners.</p> <p>2,464 home visits completed among participating 0-5 programs by Family Support Workers.</p>	<p>229 children between the age of 0-5 participated in the 0-5 year old home visit program</p> <p><i>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</i></p> <p>90 Families participated in the 0-5 year old home visit program.</p> <p>Postpartum: 90</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 59 ▪ Hancock: 19 ▪ Worth: 12 <p>37 women (families) participated in the prenatal home visit program.</p> <p>Prenatal: 39</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 33 	<p>children 0-3 screened were referred to Early Access services (14/179)</p> <p>05-06 annual average cost to serve a family was \$1,480.32</p> <p>The average length of involvement during the 05-06 fiscal year was 17 months</p> <p>100% of families in the age 0-5 programs utilized an Individual Family Service Plan to track and monitor program goals (90/90)</p> <p>100% of families in the prenatal program utilized an Individual Family Service Plan to track and monitor program goals (37/37)</p> <p>99% of participating families indicated the program provided needed information and community resource information</p> <p>Family Connections screened 97% of all families delivering at Mercy Medical Center North Iowa in the Cerro Gordo, Hancock, and Worth Counties during the 05-06 fiscal year</p>	<p>out of the area (e.g. living situation, financial, substance abuse, access to health care, domestic violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations)</p> <p>100% of families participating in the 0-5 program were connected to a medical provider; 100% of women participating in the prenatal program were connected to a medical provider and participating in needed prenatal visits.</p> <p>98% children participating in the 0-5 home visit program were current on all needed immunizations per age and per the recommended pediatric immunization schedule (225/229); 3 are scheduled for earliest available appointment and have just begun services in Family Connections; 1 will receive no immunizations until age 3 based on medical conditions</p> <p>100% families discharging from the 0-5 programs had 93% of all documented goals on their Individual Family Service Plan as improved/ resolved/met (22/22)</p> <p>100% of families discharged from the 0-5 home visit program responded that</p>

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		<ul style="list-style-type: none"> ▪ Hancock: 3 ▪ Worth: 3 <p><i>Number of face to face visits completed:</i></p> <p>87 (In addition to the 2,464) six-month review and or annual review home visits were completed.</p> <p>179 (In addition to the 2,464) technical assistance home visits were completed.</p> <p>699 Individual Universal Hospital Screenings were completed at Mercy Medical Center – N I.</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 520 ▪ Hancock: 104 ▪ Worth: 75 	<p>98% of all families referred to Family Connections that participated in home visit services were provided an intake, and began services within 10 days of the referral date</p> <p>100% Family Support Workers have completed a comprehensive training in program mission, goals, policies, procedures, family centered services, and nationally recognized program curriculum prior to providing home visits</p> <p>94% of Family Support Workers have been providing services to Family Connections families since the program began</p> <p>76% of families identified as “High Risk” following “Universal Hospital Screening” elected to participate in home visit services</p> <p>98% of families in the 0-5 programs are directly connected to a physician within 30 days of home visit initiating.</p>	<p>they had increased their knowledge in 1) parenting and family dynamics, 2) positive ways to discipline children, 3) child stages of development, and 4) ways to manage stress (22/22)</p> <p>14 families discharged from the prenatal program due to delivery.</p> <ul style="list-style-type: none"> ▪ 94% of family’s program goals were improved/resolved/met, i.e. parenting and family dynamics, positive ways to discipline my children, my child’s stages of development, ways to manage my stress. <p>97% of families served through home visits (0-5) did not have founded reports of neglect or abuse during the past quarter (87/90)</p> <p>100% of families participating in the 0-5 programs demonstrated an increase in parenting through utilization of “Monthly Observational Parenting Indicator Tracking” form. <i>Parent listens to and communicated with their child (ran) in an appropriate manner, parents encouraged wanted behaviors, parent provided a supportive, encouraging, nurturing environment. (Per observation at home visits), parents demonstrated the ability to set and utilize rules/routines and stick to them. Respects child’s decision-</i></p>

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				<p><i>making skills, parents demonstrated ability to problem solves.</i></p> <p>100% of prenatal program participants who delivered during the fiscal year had babies weighing less than 2500 grams (14/14); 0% delivered babies affected by drugs an/or alcohol (14/14)</p>
<p><u>Family Connections Teen Parenting</u> (Program Model: HOPES)</p> <p>Children and families have their health needs met.</p> <p>Families provide a nurturing and safe environment</p>	<p><i>FY 05-06 - \$25,697.36 Invested as of July 2006; \$32,478.00 allocated to program for FY 05-06</i></p> <p>.5 FTE Assistant (20 hrs) Coordinator</p>	<p><i>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</i></p> <p>28 children participated in the 0-5 home visit program.</p> <p><i>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</i></p> <p>10 teen parents participated in-</p>	<p>Currently 97% of school age teen parents participating in home visits are in school or enrolled in GED program.</p> <p>Teen Parenting Group Activities: <i>99% Yes: The program provided the needed information and community resource and referral information, i.e.. Increase parenting skills, helped me feel better about the choices I made, identify and understand their children's needs better the staff took special interest in what is important to me.</i></p> <p>Family Satisfaction survey of teen families participating in home visits. <i>99% Yes: The program provided the needed information and community resource and referral information, i.e.. Increase</i></p>	<p>96% of participating teen parents in the 0-5 home visit program increased and demonstrated greater knowledge in parenting skills due to participation in the 0-5 home visitation program (27/28); <i>e.g. play activities that support, social/emotional, small/large motor, cognitive, and language development, family dynamics, stress management.</i></p> <p>100% of participating teen parents in the group activities increased and greater knowledge in parenting skills due to participation (10/10); <i>e.g. play activities that support, social/emotional, small/large motor, cognitive, and language development, family dynamics, stress management.</i></p> <p>100% of parents increased knowledge in parenting skills/community resources due to participation in the group-parenting program (10/10); <i>e.g. living situation, financial, substance abuse, access to health care, domestic</i></p>

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		<p>group classes.</p> <p>12 teen parents participated in Family Connections prenatal home visit program.</p> <ul style="list-style-type: none"> ▪ Cerro Gordo: 8 ▪ Hancock: 3 ▪ Worth: 1 <p>28 teen parents participated in Family Connections 0-5 home visit program.</p> <p><i>Number of face to face visits completed:</i></p> <p>131 prenatal home visits were completed.</p> <p>318 0-5 home visits were completed.</p> <p>10 parenting group classes</p>	<p><i>parenting skills, helped me feel better about the choices I made, identify and understand their children's needs better the staff took special interest in what is important to me</i></p> <p>0% of 0-3 year old participants were referred to Early Access services</p>	<p><i>violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations</i></p> <p>96% of parents participating in the 0-5 home visit program reported increased knowledge and utilization of community formal/informal supports due to participation in the program (27/28); <i>e.g. living situation, financial, substance abuse, access to health care, domestic violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations</i></p> <p>100% of parents participating in the prenatal home visit program reported increased knowledge and utilization of community formal/informal supports due to participation in the program (12/12); <i>e.g. living situation, financial, substance abuse, access to health care, domestic violence, WIC, Maternal health, basic needs (food, clothing), child care, child care assistance, preschools, mental health, immunizations</i></p> <p>0% of families participating in the 0-5 home visit program had reports of founded child abuse (0/28)</p>

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		<p>were completed.</p> <p>0 of 28 children are participating in or needed to be referred to Early Access Services.</p> <p>28 of 28 families participating in the home visit program- demonstrated use of child school readiness activities in the home.</p> <p>27 of 28 children in the 0-5 home visit program are up to date on all well baby checks and immunizations.</p> <p>12 of 12 families participating in the prenatal home visit program are connected to a health care provider.</p> <p>28 of 28 families</p>		<p>86% of mothers participating in the prenatal home visit program delivered babies weighing more that 2500 grams (6/7); 1 mothered delivered prematurely</p> <p>100% of participating mothers in prenatal home visit program delivered babies that were drug free (7/7)</p>

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		participating in the 0-5 home visit program are connected to health care benefits.		
<p><u>Lead Free Kids</u></p> <p>Enhance local childhood lead poisoning prevention programming through home visitation methods to prevent and control childhood lead poisoning within Cerro Gordo, Hancock and Worth Counties</p>	<p><i>FY 05-06 - \$13,997.74 Invested as of July 2006; \$13,463.00 allocated to program for FY 05-06</i></p> <p>.12 FTE Project Coordinator (252.50 hours); <.001 FTE Administrative Aide (6.75 hours); .01 FTE Grant Administrator (22.5 hours)</p> <p>\$842.84 in travel</p> <p>4 hours contracted staff time for implementation of specified activities</p> <p>\$1393.52 in training/continuing education expenses</p> <p>\$242.31 in general office expenditures.</p> <p>\$313.25 in printing.</p>	<p><i>Number of children participating in the family support program utilizing a home visiting service delivery model (Unduplicated):</i></p> <p>43 FY 05-06 children enrolled in service; 82 total children enrolled from FY 04-05 and 05-06.</p> <p><i>Number of families participating in the family support program utilizing a home visitation service delivery model (Unduplicated):</i></p> <p>20 new families</p>	<p>100% of homes proactively tested toward goal (20/20)</p> <p>10% of homes found to have no lead hazards (2/20)</p> <p>11% of homes fully remediated (5/45)</p> <p>33% of homes partially remediated (15/45)</p> <p>48% of homes visited quarterly. (22/45)</p> <p>85% of referrals with initial visit completed (11/13)</p> <p>0% of children 0-3 years old referred for Early Access</p>	<p>44% initiating/completing home remediations as suggested</p> <p>100% of new children served with an identified medical home.</p> <p>100% of families showing an increased awareness of lead poisoning issues.</p>

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	<p>\$775.00 in social marketing and supplies funding.</p>	<p>enrolled in Lead Free Kids home visitation service; 45 total homes enrolled.</p> <p><i>Number of face to face visits completed:</i></p> <p>22 face-to-face quarterly visits completed 19 additional visits where nobody was home.</p> <p>13 referrals for proactive inspections made</p> <p>43 FY 05-06 children have a medical home</p> <p>One refresher course attended, one national conference attended</p> <p>Numerous WIC clinics attended and parents educated,</p>		

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		<p>speeches given to parent groups including 3 Learning Connections events. Multiple notices sent to papers, churches and area newsletters to inform public of home visitations. Radio advertisements were used to reach citizens. Letters were sent to parents in database regarding hazards. Brochures handed out to various groups and requesting families.</p>		
<p><u>Clear Lake Learning Connections</u></p>	<p><i>FY 05-06 - \$20,984.24 invested as of July 2006; \$26,981.00 allocated to program for FY 05-06</i></p> <p>11 staff (very part time)</p> <p>111 hours of class-time</p>	<p>63 children and 70 adults enrolled in the Fall classes</p> <p>73 children and 56 adults enrolled in the Winter classes</p>	<p>100% of staff met minimum requirements for the job</p> <p>Hired three new teachers and two new assistants</p> <p>98.6% of parents surveyed expressed satisfaction with the</p>	<p>Of the children who attended the Kindergarten Connection class in the spring of 2005, it was found that the participants were overall 92.3% ready for kindergarten by displaying the 14 indicators that determine readiness</p> <p>100% of children enrolled received a</p>

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	<p>with parents and children; provided early learning experiences for children ages birth to kindergarten</p> <p>At least 46 hours of the 111 hours were spent with the parents having group discussions on various parenting topics</p>	<p>72 children and 65 adults enrolled in the Spring classes</p> <p>An unduplicated number of 106 children and 101 adults attended classes</p> <p>Offered and held Fall Kick-Off with 153 attending, Winter Kick-Off with 166 and a Spring Kick-Off with 98 people attending</p> <p>Offered and held 36 morning sessions, 18 afternoon and 24 evening sessions</p> <p>37 children attended Camp Learning Connection in July</p>	<p>Learning Connection Program</p> <p>Exceeded goal to serve 60 children during the school year by serving 72 children</p> <p>100% of families applying received services</p>	<p>preschool experience</p> <p>100% of children age birth to 3 years of age enrolled would not have had preschool experiences in a classroom setting, if not for this program</p> <p>99 % of parents surveyed reported increased knowledge of positive parenting skills and community resources</p> <p>100% of parents surveyed identified specific learning experiences that their child had as a result of attending the weekly Learning Connection classes</p> <p>97% of parents surveyed reported increased confidence and improved family interactions</p>
<u>Little Cardinals Learning Connections</u>	<i>FY 05-06 - \$20,683.76 invested as of July 2006; \$22,824.00 allocated to program for FY 05-06</i>	57 children and 64 adults enrolled in Fall classes	100% of staff met minimum requirements for the job Hired one new parent educator	Of the children who attended the Kindergarten Connection class in the spring of 2005, it was found that the participants were overall 91.1% ready

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	<p>12 staff (very part time)</p> <p>73 hours of class-time with parents and children; provided early learning experiences for children ages birth to kindergarten</p> <p>At least 30 hours of the 73 hours were spent with the parents having group discussions on various parenting topics</p>	<p>70 children and 79 adults enrolled in Winter classes</p> <p>51 children and 46 adults enrolled in the Spring classes</p> <p>An unduplicated number of 110 children and 111 adults attended classes</p> <p>Offered and held Fall Kick-off with 74 attending, Winter Kick-off with 55 and a Spring Kick-Off with 82 people attending.</p> <p>Offered and held 18 morning sessions, and 24 evening classes</p> <p>Offered and held 5 classes of summer camp with 38 children and 20 adults attending</p>	<p>as a substitute</p> <p>100% of parents surveyed expressed satisfaction with the Learning Connection Program</p> <p>Met goal to serve 40-60 children during the school year by serving 51 children</p> <p>100% of families applying received services</p>	<p>for kindergarten by displaying the 14 indicators that determine readiness</p> <p>100% of children enrolled received a preschool experience</p> <p>100% of children age birth to 3 years of age enrolled would not have had preschool experiences in a classroom setting, if not for this program</p> <p>92.6 % of parents surveyed reported increased knowledge of positive parenting skills and community resources</p> <p>100% of parents surveyed identified specific learning experiences that their child had as a result of attending the weekly Learning Connection classes</p> <p>99% of parents surveyed reported increased confidence and improved family interactions</p>

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p><u>Mason City Learning Connections</u></p> <p>Striving to:</p> <ul style="list-style-type: none"> • Enrollment in Preschool • Kindergarten Readiness • Parent Education and Support 	<p><i>FY 05-06 - \$54,637.90 invested as of July 2006; \$63,651.00 allocated to program for FY 05-06</i></p> <p>14 staff (very part time)</p> <p>207 hours of class-time with parents and children; provided early learning experiences for children ages birth to kindergarten</p> <p>At least 94 hours of the 207 hours were spent with the parents having group discussions on various parenting topics</p>	<p>75 children and 62 adults enrolled in the Fall classes</p> <p>134 children and 123 adults enrolled in the Winter Classes</p> <p>149 children and 158 adults enrolled in the Spring classes</p> <p>Offered and held a Fall kick-Off with 156 attending, Winter with over 150, and a Spring Kick-Off with 141 people attending</p> <p>Held 26 different classes, with a total of 156 sessions</p> <p>Held five days of summer camp in June -59 children attended</p> <p>Held five days of summer camp in</p>	<p>100% of staff met minimum requirements for the job</p> <p>No Staff Turn-Over</p> <p>100% of parents surveyed expressed satisfaction with the Learning Connection Program</p> <p>Exceeded goal of serving 120 children during the school year by serving 149 children</p> <p>100% of families applying received services</p>	<p>100% of children enrolled received a preschool experience</p> <p>100% of children age birth to 3 years of age enrolled would not have had preschool experiences in a classroom setting, if not for this program</p> <p>99 % of parents surveyed reported increased knowledge of positive parenting skills and community resources</p> <p>100% of parents surveyed identified specific learning experiences that their child had as a result of attending the weekly Learning Connection classes</p> <p>100% of parents surveyed reported using information learned in class, at home with their children</p>

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
		July -79 children attended		
<p><u>N-K Learning Connections</u></p> <p>Striving to:</p> <ul style="list-style-type: none"> • Enrollment in Preschool • Kindergarten Readiness • Parent Education and Support 	<p><i>FY 05-06 - \$15,757.56 invested as of July 2006; \$22,824.00 allocated to program for FY 05-06</i></p> <p>5 staff (very part time)</p> <p>63 hours of class-time with parents and children; provided early learning experiences for children ages birth to kindergarten</p> <p>At least 30 hours of the 63 hours were spent with the parents having group discussions on various parenting topics</p>	<p>51 children and 29 adults enrolled in the Fall classes</p> <p>68 children and 57 adults enrolled in the Winter classes</p> <p>45 children and 36 adults enrolled in the Spring classes</p> <p>An unduplicated number of 78 children and 60 adults attended classes</p> <p>Offered and held Fall Kick-Off with 52 people attending, Spring Kick-Off with 55 people and Winter Kick-Off with 33 attending</p> <p>Offered and held 18 morning, and 24 evening classes</p>	<p>100% of staff met minimum requirements for the job</p> <p>Two new program assistants and one Early Childhood Teacher were hired this year</p> <p>100% of parents surveyed expressed satisfaction with the Learning Connection Program</p> <p>Met goal to serve 40-60 children during the school year</p> <p>100% of families applying received services</p>	<p>Of the children who attended the Kindergarten Connection class in the spring of 2005, it was found that the participants were overall 99.57% ready for kindergarten by displaying the 14 indicators that determine readiness</p> <p>100% of children enrolled received a preschool experience</p> <p>100% of children age birth to 3 years of age enrolled would not have had preschool experiences in a classroom setting, if not for this program</p> <p>95.6% of parents surveyed reported increased knowledge of positive parenting skills and community resources</p> <p>100% of parents surveyed identified specific learning experiences that their child had as a result of attending the weekly Learning Connection classes</p>

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
		38 children attended Camp Learning Connection in July		

Preschool Programming (Tuition) Support for Low-Income Families – Performance Measures – Refer to Tool CC (B)

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>NOTE: Data based upon 2006 survey of CEA preschools; 11 of 16 preschools responded</p> <p>Number of funded Programs meeting the following standards:</p> <p>NAEYC Accreditation: 0</p> <p>Shared Visions: 0</p> <p>Head Start: 0</p> <p>ECER average score of 5 (with no subscale score under 2): 0 (2 preschools in process)</p> <p>Completed QPPS process: 2</p> <p>In process for completing any of the above quality</p>	<p>Amount expended:</p> <p>Educational Level of Head Teacher(s) (Total number of each):</p> <p>GED: 0 High School Diploma: 0 Child Development Associate: 1 AA Degree in EC or child development: 1 AA Degree in related field: 2 BA/BS in EC or child development: 3 BA/BS in related field: 5 Post Graduate Degree: 2</p> <p>Number of funded programs utilizing a Child Care Nursing consultant for technical assistance: 5</p> <p>Curriculum(s) used by funded programs:</p> <ul style="list-style-type: none"> ▪ Play-based curriculum (2) ▪ Creative curriculum (3) ▪ MacMillian ▪ CPH ▪ faith-based (3) 	<p>For Children Supported with these funds:</p> <p>Total Number of children (Unduplicated): 56</p> <p>Number of Children by age (Unduplicated): 3 Year Olds: 16 4 Year Olds: 33 5 Year Olds: 4</p> <p>Number of Children by Gender (Unduplicated): (NOTE: only 7 preschools provided this information) Female: 26 Male: 15</p> <p>Number of Children by Race (Unduplicated): (NOTE: only 4 preschools provided this information)</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children with health insurance: (NOTE: only 1 preschool provided this information; most responded that they did not know) 66% (only one preschool reporting)</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children demonstrating age appropriate skills: (NOTE: only 2 preschools provided this information; most provided information for their entire enrollment) 87.5% (only two preschools reporting)</p> <p>(Assessment tool(s) used to determine the children’s development was not assessed.)</p>

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>standards: 8</p> <p>Meeting comparable standard (also identify standard): 2 responded 'yes' but no detail provided</p>	<ul style="list-style-type: none"> ▪ developed own (2) ▪ Jesus Loves Me/Faith Alive 	<p>White: 23 Black/African American: 2 Asian: 1 Native Hawaiian/Pacific Islander: 0 More than one race reported: 0 Other/Unknown: 0</p> <p>Number of Children by ethnicity (Unduplicated): (NOTE: only 1 preschools provided this information) Hispanic/Latino: 1 Not Hispanic/Latino: 13</p> <p>Number of Children with health insurance: (NOTE: only 1 preschool provided this information; most responded that they did not know) 2 (only one preschool reporting)</p> <p>Number of Children with age appropriate skills: (NOTE: only 2</p>		

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
		<p>preschools provided this information; most provided information for their entire enrollment) 7 (only two preschools reporting)</p>		

Collaborative Professional Development – Performance Measures – Refer to tool DD (B)

Note: Required measures to be reported are in **bold**.

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Please list the collaborative partners involved in the professional Development Activities and briefly describe the activities.</p>	<p>Amount Expended: (Report any other applicable input measures)</p>	<p><u>Total number of participants by:</u></p> <p>Number of Administrators/Directors:</p> <p>Number of Teachers/Early Childhood Providers:</p> <p>Number of Assistant Teachers:</p> <p><u>Report as applicable:</u></p> <p>Total number of credits earned: Average number of credits earned by participants: Number of participants working toward CDA: Number of participants working toward associate degree: Number of participants working toward bachelor degree: Total number of participant hours logged:</p>	<p><u>Percent of all participants completing coursework by:</u></p> <p>Percent of Administrators/Directors:</p> <p>Percent of Teachers/Early Childhood Providers:</p> <p>Percent of Assistant Teachers:</p> <p>Average cost per participant:</p> <p><u>Report as applicable:</u></p> <p>Average cost per credit hour: Percent of participants completing associate degree: Percent of participants completing bachelor degree:</p>	<p>Percent of participants who report incorporating learning into policy or practice:</p> <p>(Report any other applicable participant outcomes)</p>

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
		Total number of CEU's earned:		
<p><u>Childcare/Preschool Professional Development (AEA267)</u></p> <p>Quality Preschool Program Standards (QPPS) training for area child care centers and preschools</p>	<p><i>FY 05-06 - \$2,880.00 invested as of July 2006; \$22,884.60 allocated to program for FY 05-06</i></p> <p><i>NOTE: Program contract did not begin until February 2006; contract has been extended to allow completion of planned program training</i></p> <p>1 staff member (20 hrs)</p> <p>22 hrs on the initial training & 15 hrs follow-up provided to the centers</p> <p>3 hrs phone consultation</p> <p>17 participants representing 5 of the child care/preschool centers have completed the training</p> <p>Support for financial administrator to organize funding for disbursement</p> <p>Notebooks and pizza were purchased for the two initial May trainings; cost of</p>	<p><u>Total number of participants by :</u></p> <p>Number of Administrators/Directors: 8 (1 prior to February 2006)</p> <p>Number of Teachers/Early Childhood Providers: 31 (1 prior to February 2006)</p> <p>Number of Assistant Teachers: 0</p> <p>37 child care providers representing 10 centers participated in the initial trainings on May 18th and May 25th</p> <p>With June follow-up, 5 centers have now completed the entire process; 17 certificates have been issued for completion of the process.</p>	<p><u>Percent of all participants completing coursework by:</u></p> <p>Percent of Administrators/Directors: 2.5% of all participants (12.5% of administrators/directors)</p> <p>Percent of Teachers/Early Childhood Providers: 5.1% of all participants (6.5% of teachers/early childhood providers)</p> <p>Percent of Assistant Teachers: 0%</p> <p>Average cost per participant: \$322 (includes \$320 stipend)</p> <p>Same trainer for the entire training</p> <p>Self-assessment indicated that more work needs to be dedicated to improving preschool curriculum and</p>	<p><u>Percent of participants who report incorporating learning into policy or practice:</u></p> <p>NOTE: this has not yet been assessed as the training program is still in progress</p> <p>50% of registered participants completed the QPPS training which indicates that the providers worked to improve their center and the center's rating (17/37)</p> <p>The training helped centers to achieve their elevated levels on the Quality Rating System.</p> <p>More participants enrolled than had been previously planned indicating that there is a need for the training in these centers.</p>

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
	incentives covered by AEA was \$42.56 (in-kind)		the areas of preschool science and math.	

SECTION VIII –Other Community Investment and Support

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area's community plan.*

Source	Cash Value	Source	In-Kind Cash Value
No other support at this time, currently seeking other sources of funding.	\$0	Cerro Gordo County Department of Public Health, Indirect federally approved (administration) rate 37% and the administration of 3% and 5% subtracted from the 37% for July-October 2005	\$1,133.61
		Mason City School District – temporary housing agency; office space @ \$800/month X 5 months + copier use @ \$.10/copy X 3000 copies	\$4,300.00
TOTAL	\$0	TOTAL	\$5,433.61